

NASPAA ANNUAL CONFERENCE: AGENDA AT-A-GLANCE

Wednesday, October 9, 2013

3:30 – 4:30	<i>Quorum</i>	★ The Path to Accreditation for First-Time Applicants
4:30 – 6:15	<i>Quorum</i>	★ Preparing the Accreditation Self Study Report
4:00 – 6:00	<i>Renoir</i>	★ Site Visitor Training
6:00	<i>Caucus</i>	First-time Attendee Reception
6:15	<i>Monet I & II</i>	★ Accreditation Institute Reception

Key	
✳	New Director Sessions
★	Accreditation Institute Sessions
Ⓢ	Small Program Sessions
Ⓒ	Comprehensive Schools Sessions
NP	Nonprofit Section Sessions
●	Global and International Sessions

Thursday, October 10, 2013

	7:00 am	8:00 am		10:45 – 11:45 am		1:45 – 2:45 pm	3:00 – 4:00 pm		4:15 – 5:15 pm	
Marquette	Budget and Financial Management Section Meeting	Undergraduate Education Committee Meeting	9:00 – 10:30 Opening Plenary: Grand Ballroom	● Public Administration Partnerships with China	12:00 – 1:30 Luncheon: Grand Ballroom	The Online MPA: Lessons Learned and Best Practices from 4 Accredited Schools	Executive MPA Accreditation - Joint or Separate	4:00 – 4:15 Refreshment Break	The Future of Executive MPA Programs: Opportunities and Challenges	6:00 pm Evening Reception at Cannon Caucus Room, US House of Representatives Cannon Building
Quorum	Data Policy Committee Meeting	Healthcare Management Section Meeting		The Affordable Care Act and its Impact on MPA and MPP Programs		The Role of Academic Centers in Responding to Blurred Boundaries	Accreditation and NASPAA Data Collection: Can One Size Fit All?		2013 Emerging Scholars Panel	
Caucus	Doctoral Education Committee Meeting	Research Committee Meeting		✳ Directing Programs: The Good, The Bad and The Ugly		✳ Mentoring Junior Faculty: Dean, Director and Department Chair Roles in Faculty Development	✳ Key Messages, Communication Planning and Social Media: Tips for Highlighting the MPA and MPP Value		✳ Philanthropy? Framing the Dean, Director and Department Chair Role in Development	
Lasalle		Nonprofit Management Education Section Meeting		NP Aligning Nonprofit Competencies and Course Content: A Process Approach with Case Studies		NP Excellence in Nonprofit Management: Best Practices from DC Area Nonprofit Organizations	NP Innovations in Nonprofit Management Programs: Global Discussions and an Indiana University Case Study		● Linking Citizen Participation, Civil Society, and Governance in China	
Montcalm	Pi Alpha Alpha National Council Meeting			PAA Innovations in Developing Students and Alumni		Assessing Universal Competencies Through Capstone Projects	Positioning MPA/MPP Students for Public Procurement Jobs		Shapeshifting Our Values?: The Consequences of Blurred Sectors	
Degas	Standards Committee Meeting			The Evolving Context of Doctoral Education: Initiatives and Implications		MPA Concentrations: More or Less?	Innovative Strategies for Building Collaborative Capacities within MPA Programs		NASPAA's Role in Helping Schools Cope with Change	
Lafayette	Desayuno: Bilingual Breakfast <i>This session will be presented in Spanish</i>			Certificate Programs and Partnerships to Address the Personnel Crisis		● Public Administration in Latin America: Cases, Models and Contexts	● Methodologies for Teaching Public Administration Curriculum in Latin America		Scholar Practitioners and the PhD: Lessons Learned and Insights Moving Forward	
Renoir				What is the Future for Case Studies and Other Teaching Pedagogies in Public Affairs?		Getting Our Graduates Hired by the Federal Government	Keep Calm and Carry On...Teaching Online		★ NASPAA Accreditation: Standards 2009 Policy Interpretations	
Ballroom D							★ ● International Accreditation: Potential Benefits, Applicability of NASPAA Standards, and Special Challenges		Badges? We Don't Need... Or Maybe We Do!	

Exhibit Tables are on display in the Solarium on Thursday 9-5, Friday 9-5 and Saturday 8-10

Accreditation Institute posters are on display the length of the conference outside of Lasalle Meeting Room

Friday, October 11, 2013

	7:00 am	8:00 am	9:00 – 10:00 am	10:15 – 11:15 am	11:30 – 12:30 pm	2:30 – 3:30 pm	3:45 – 4:45 pm
Marquette		International Committee Meeting	● Internationalizing a U.S. MPA for Leadership Capacity Development in Other Countries	Quantitative Methods Competencies for a Multidimensional World: Pedagogical and Curricular Strategies	The Uses of History in MPA and MPP Programs	Innovations in Learning through Community Engagement	What to Consider in Launching and Evaluating Online Learning
Quorum		Entering Your Data: A How To	● Turning Outward with the Fulbright Program	Report on NASPAA Initiative to Create a Global Case Competition for Graduate Students	Impact: Communicating Expertise to Policy Makers and the Media	Educating the Millennial Generation: Approaches and Techniques	
Caucus	★ Preparing for an Accreditation Site Visit	Small Program Section Meeting	§ Marketing Strategies for NASPAA's Small Programs	§ Thinking Small: Strategies in an Evolving Context	§ Producing Outstanding Public Service Administrators	★§ Building and Managing an Assessment Process: Small Programs	§ The NASPAA Online Collaborative: Sharing Courses in Critical Faculty Shortage Areas
Lasalle		Local Government Management Education Committee Meeting	Developing a MPA Curriculum that Meets the Emerging Context, Function, and Jurisdiction of Public Leadership	NP Blurred Lines: Preparing Students to Work across the Public, Nonprofit, and For-Profit Sectors	The Blurred World of the Metropolitan Region	Encouraging Best Practices in Student Research	Friend or Foe? Academic-Practitioner Research Partnerships
Montcalm		7:30 Start: Diversity and Social Equity Committee Meeting	Diversity Planning Practices in NASPAA Programs	Challenges Faced by MPA/MPP Programs in Delivering Responsive Degrees and Curriculum	Effective Online Instruction - Andragogy for the MPA Student	Insights from Pedagogical Research in Public Affairs Education	Multi-dimensionality and the Teaching of Public Budgeting
Degas		JPAE Editorial Board Meeting	1965 and the Transformation of America: Is Curriculum Still in the 1960s? (Part I)	2013 and the Transformation of America: Curriculum from the Ground Up (Part II)	Nudges: Tips for Incorporating the Science of Behavior Change into Your Existing Classes	● Providing International MPA: Curriculum Adjustments	● Broadening and Globalizing the International Development Curriculum
Lafayette	Policy Issues Committee Meeting	Marketing Committee Meeting	Teaching Professional Writing in a Multi-dimensional World	★ Defining and Measuring Cultural Competencies: Practitioner Perspectives and Advice	★ Creative Pedagogies for Teaching Cultural Competencies	Using NASPAA's Fed Café to Connect Your Program to Federal Agencies	Social Media and eGovernance: New Communication Methods to Build Common Ground
Renoir		7:30 Start: Comprehensive Schools Section Meeting	Future Directions in Undergraduate Education	● C How Internationalization is Shaping the Context and Strategies of Comprehensive Public Affairs Schools	● C Building Synergy Between Programs: Creating Joint Degrees and Exchange Programs with International Universities	★ C Reflections on, and Value of, the Accreditation Process for Comprehensive Schools	C What's the Business Plan for Online Education at NASPAA Comprehensive Schools?
11:15 – 11:30 Refreshment Break					12:45 – 2:15 Pl Alpha Awards Luncheon: Grand Ballroom		
11:30 – 12:30 pm					3:30 – 3:45 Refreshment Break		
11:15 – 11:30 Refreshment Break					5:00 – 6:15 Annual Business Meeting: Ballroom CD		

6:30 pm Evening Reception at the US Botanic Gardens Conservatory

Saturday, October 12, 2013

	8:00 – 9:00 am	9:15 – 10:15 am	10:30 am
Marquette	Teaching Public Administration in Border Communities along the US/Mexico Border		
Caucus	§ There and Back Again: The Challenges of Maintaining Practitioner and Academic Relevance in Small Programs		★ Introduction to Student Learning Assessment (end at 12:30)
Lasalle	Junior Faculty in the Classroom: Fresh Insights, Practices and the Wisdom of the First Few Years		
Montcalm	A New MPA for a New Age: Preparing Students/ Professionals for Public Service		
Renoir	★ Lessons Learned in Assessment: Poster Discussion	★ White Paper Presentation: Assessment of Student Learning Outcomes	★ The Future of Accreditation: The Value and Burden (end at 12:00)
Grand Ballroom		Closing Plenary	