

# NASPAA ANNUAL DATA REPORT



**2019-2020**

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# INTRODUCTION

**NASPAA, the Network of Schools of Public Policy, Affairs, and Administration, sets the global standard in public service and education. NASPAA is the global accreditor of master's degree programs for public administration, public policy, public affairs, and non profit programs.**

**The accreditation process includes eligibility requirements, program self-evaluation, on-site visit, and review by the Commission on Peer Review and Accreditation (COPRA). The rigorous process ensures the highest level of academic quality and continual improvement.**



**The following report is derived from the annual data survey and self-study reports of 212 programs that are accredited, or seeking (re)accreditation. NASPAA programs represent diverse student populations from around the world. With a variety of missions and resources in mind, NASPAA standards are inclusive of program types with different goals, resources, and capacities.**

# AT A GLANCE

**28,959**

## Applications

in AY 2019–2020

n = 205 accredited programs

**77%**

### ADMISSION RATE

Average admission rate. n = 207

**68%**

### YIELD RATE

Average yield rate. n = 199

**54%**

### FEMALE ENROLLMENT

n = 183

**29%**

### MINORITY ENROLLMENT

n = 173

**86%**

### GRADUATION RATE

Graduation/persistence rate. n = 200

**51%**

### GOVERNMENT EMPLOYMENT

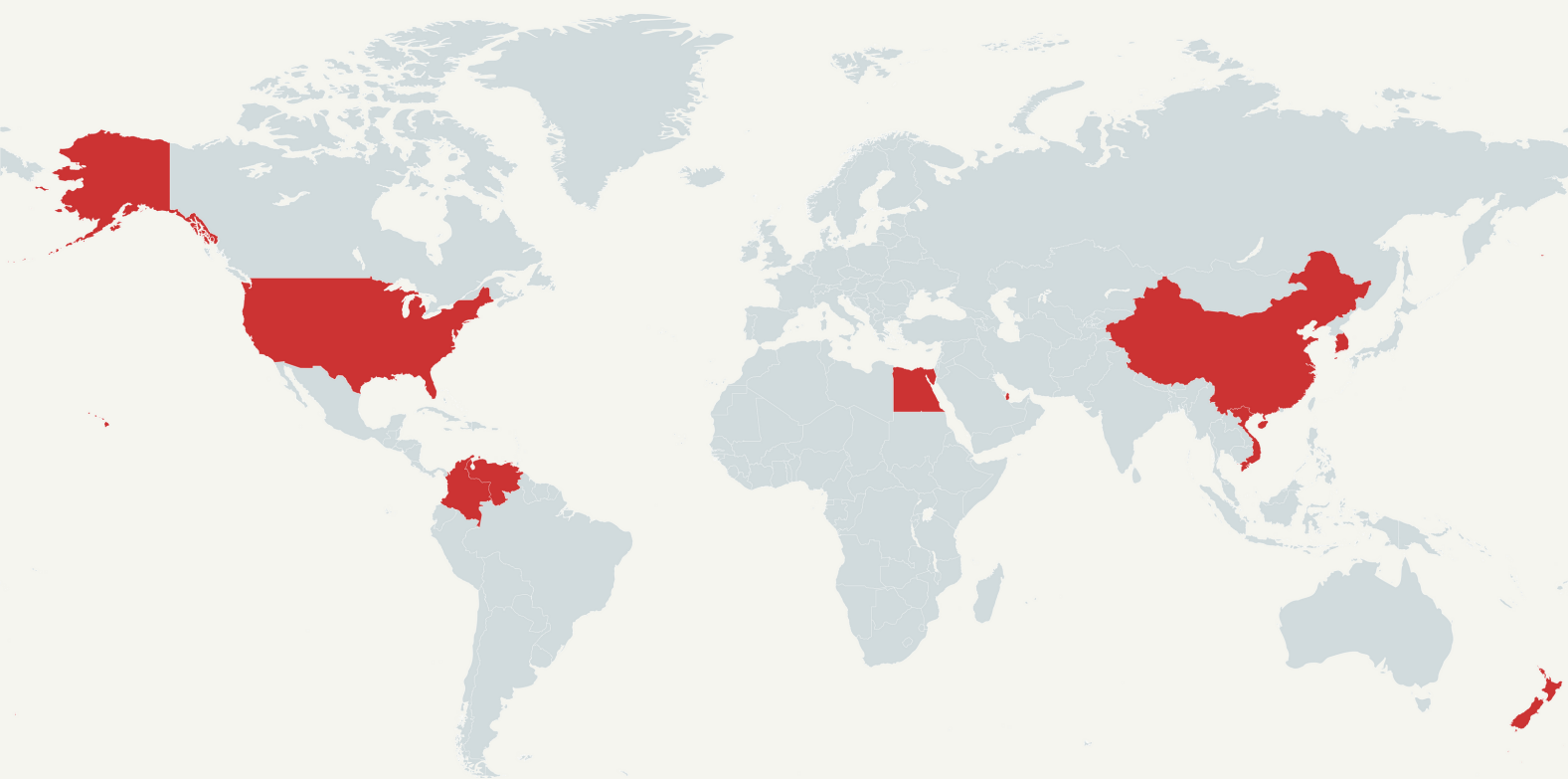
Percent of graduates working in government. n = 202

# AT A GLANCE

**212** Programs

**9** Countries

Accredited and/or seeking (re)accreditation



**194**  
**U.S.**  
**Programs**

**18**  
**Non-U.S.**  
**Programs**

China  
Colombia  
Egypt  
Korea  
New Zealand  
Qatar  
Venezuela  
Vietnam

# PROGRAM REQUIREMENTS

**3.0** Median **GPA**

**2.9** Average **GPA**

n = 137 programs

**85%**

of programs require  
**LETTERS OF RECOMMENDATION**

n = 186 programs

**76%**

of programs require a  
**RESUME**

n = 185 programs

**39%**

of programs require  
**STANDARDIZED TESTS**

n = 180 programs

**20%**

of programs require  
**WRITING SAMPLES**

n = 174 programs

# PROGRAM REQUIREMENTS

## Standardized Tests

n = 180 programs

39%

of programs require  
**STANDARDIZED TESTS**

29%

**GRE**

12%

**TOEFL**

4%

**GMAT**

9%

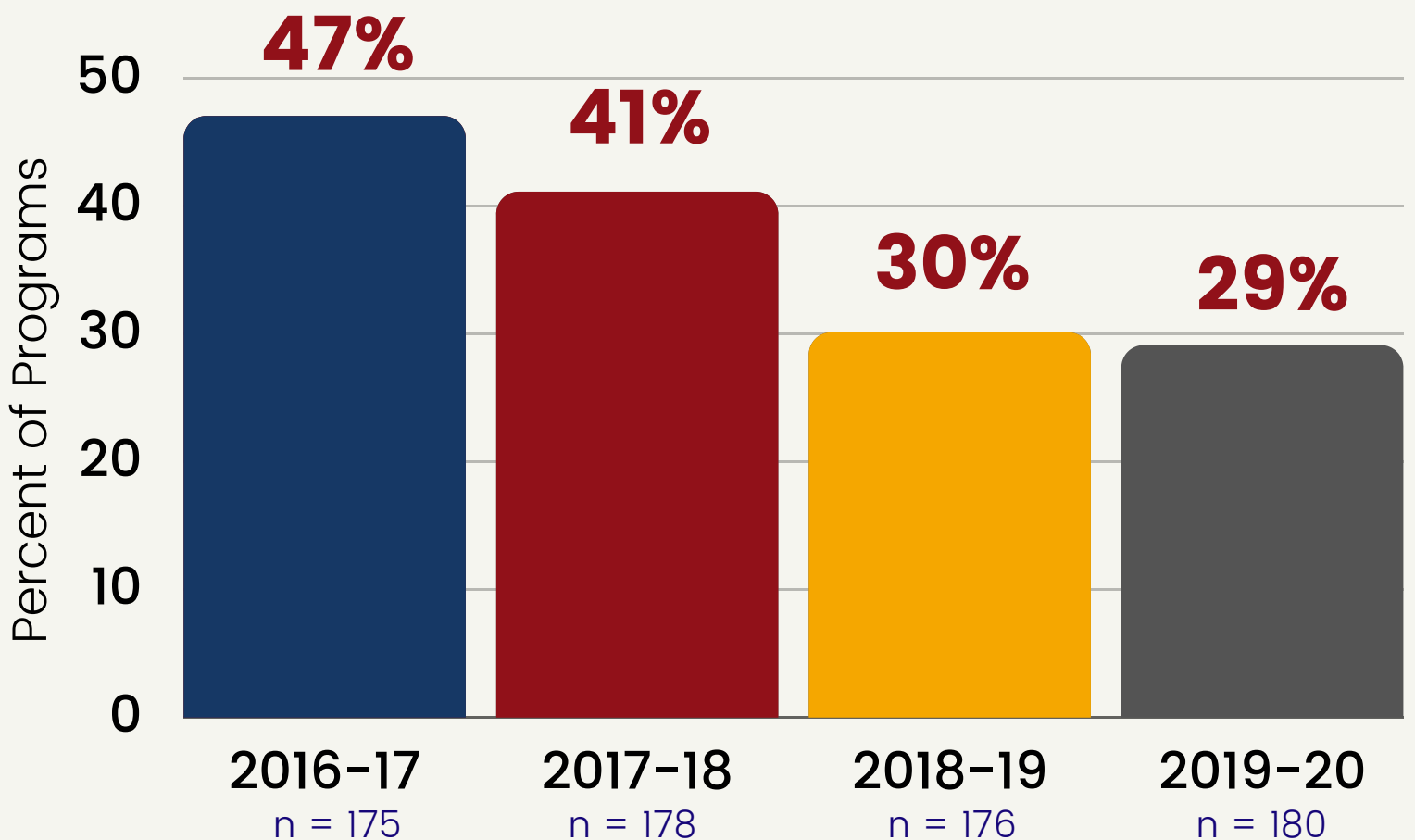
**Other**

"Other" includes: IELTS, MAT, EXADEP, LASPAU, and Entrance Exams

# PROGRAM REQUIREMENTS

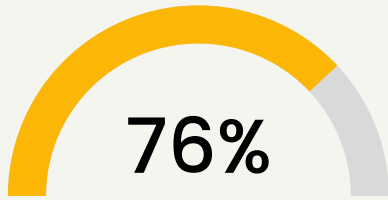
## GRE Trends

% of Programs that REQUIRE GRE





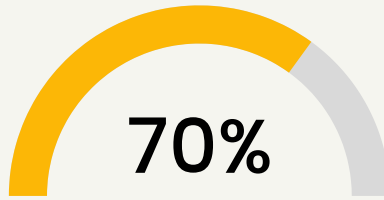
# PROGRAM INFORMATION



of programs are

**MASTER OF PUBLIC ADMINISTRATION**

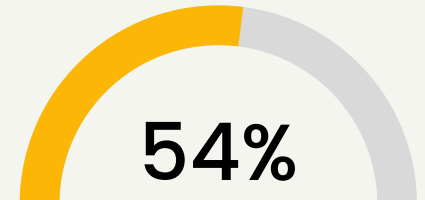
n = 212 programs



of programs serve

**FULL-TIME & PART-TIME STUDENTS**

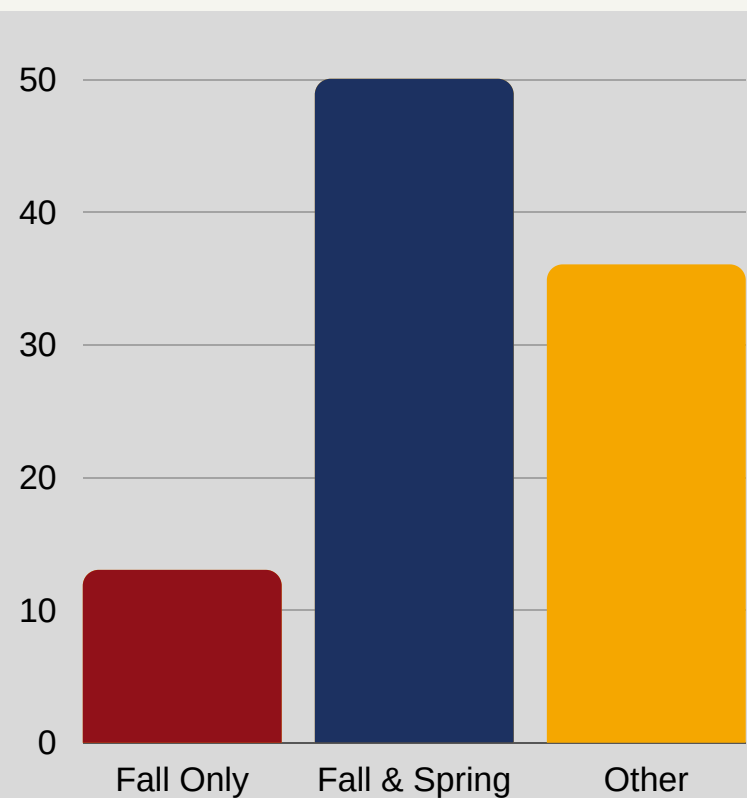
n = 192 programs



of programs offer

**DUAL DEGREE PROGRAMS**

n = 157 programs



**13%**

of programs accept students in the **FALL ONLY**

**50%**

of programs accept students in the **FALL & SPRING**

**36%**

of programs have **OTHER** acceptance cycles

"Other" cycles include Fall, Winter, Spring, and Summer cycles

n = 157 programs

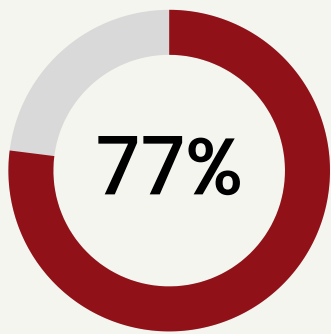
# ADMISSIONS & ENROLLMENT

**28,959**

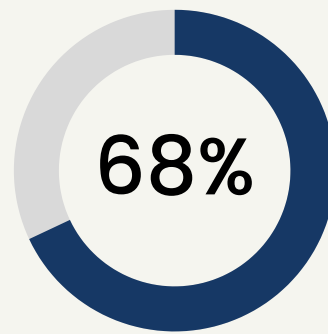
## Applications

in AY 2019–2020

n = 205 accredited programs



of applicants  
are  
**ADMITTED**



of admitted  
students  
**ENROLL**



**54% FEMALE STUDENTS**

n = 183 programs



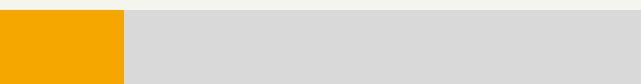
**52% PART-TIME STUDENTS**

n = 178 programs



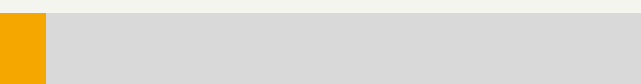
**29% MINORITY STUDENTS**

n = 173 programs



**19% OUT-OF-STATE STUDENTS**

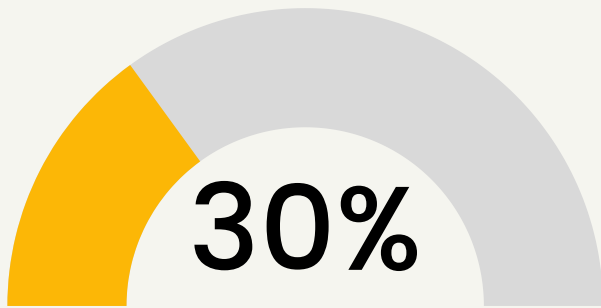
n = 178 programs



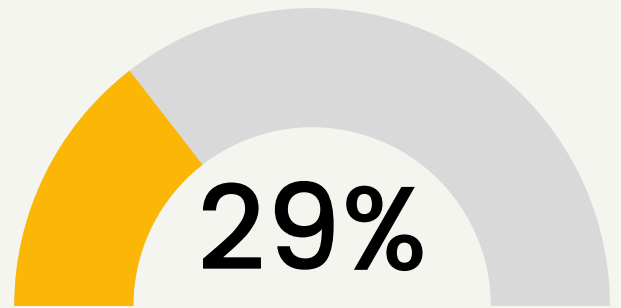
**7% INTERNATIONAL STUDENTS**

n = 181 programs

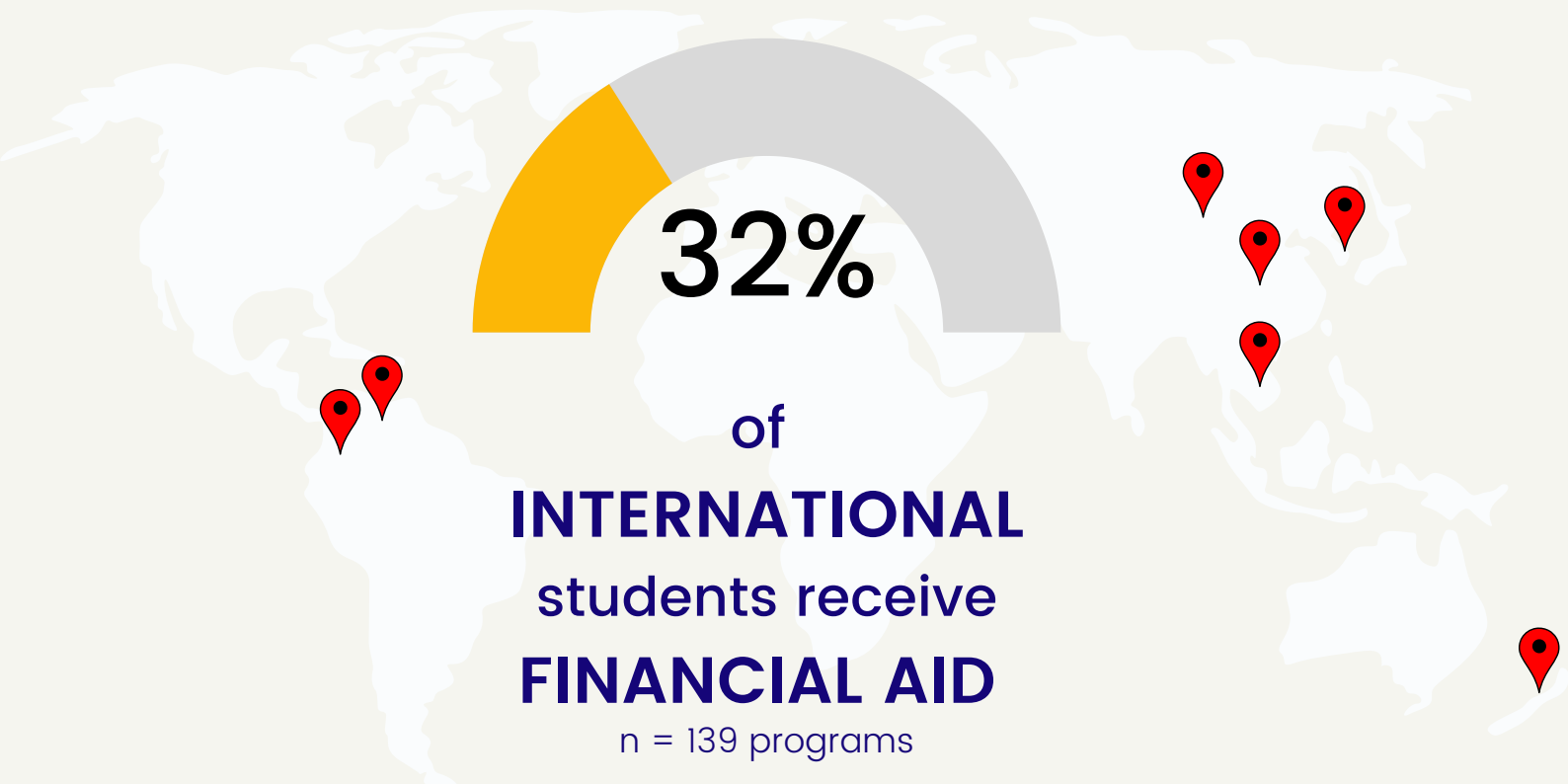
# FINANCIAL AID



of  
**FULL-TIME**  
students receive  
**FINANCIAL AID**  
n = 141 programs



of  
**PART-TIME**  
students receive  
**FINANCIAL AID**  
n = 143 programs

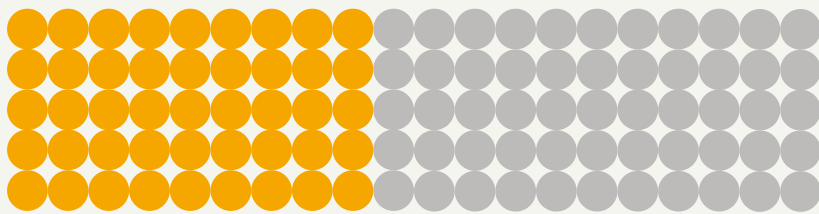


of  
**INTERNATIONAL**  
students receive  
**FINANCIAL AID**  
n = 139 programs

# GRADUATION RATES

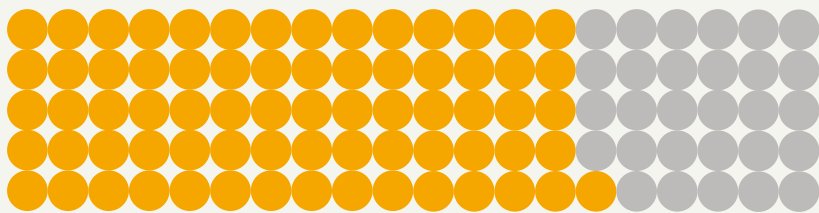
**10,799**

**Initially Enrolled**  
in ARY-5 Cohort



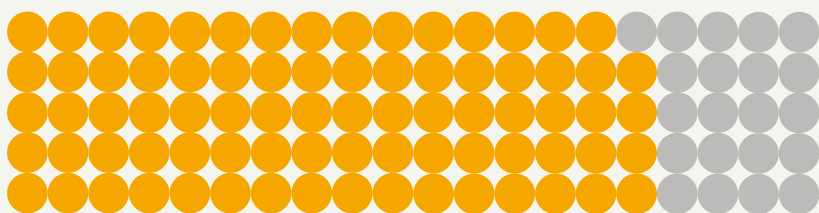
**45%**

of students  
**GRADUATE IN**  
**2 YEARS**



**71%**

of students  
**GRADUATE IN**  
**3 YEARS**



**79%**

of students  
**GRADUATE IN**  
**4 YEARS**

**86%** of students **GRADUATED**  
or are **PERSISTING TO GRADUATION**

n = 200 programs

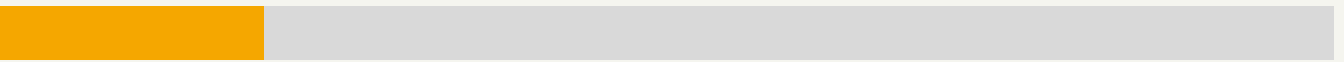
# EMPLOYMENT



51%

of graduates are employed by the  
**GOVERNMENT**

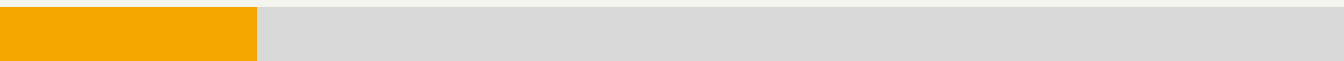
n = 202 programs



20%

of graduates are employed by  
**NON-PROFITS**

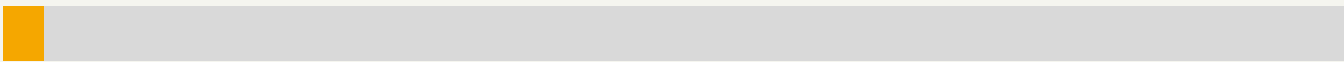
n = 193 programs



19%

of graduates are employed by the  
**PRIVATE SECTOR**

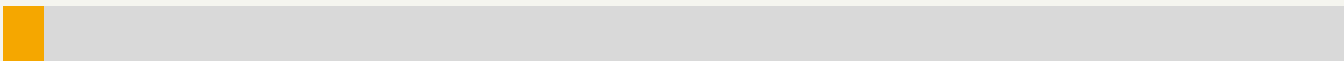
n = 187 programs



3%

of graduates are pursuing  
**HIGHER EDUCATION**

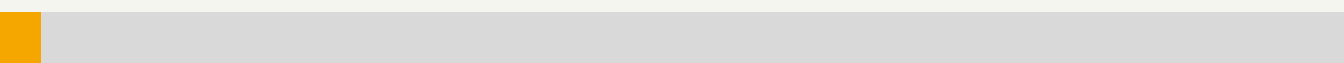
n = 165 programs



3%

of graduates are pursuing  
**MILITARY SERVICE**

n = 137 programs



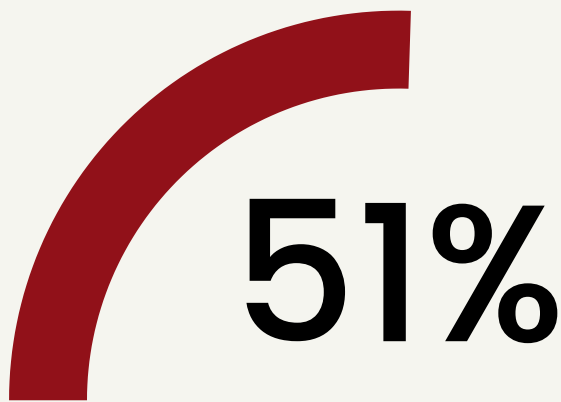
3%

of graduates are  
**UNEMPLOYED**

n = 141 programs

# EMPLOYMENT

## GOVERNMENT BREAKDOWN



- 4% FOREIGN
- 10% NATIONAL
- 15% STATE
- 21% LOCAL

n = 202 programs

## NON-PROFIT BREAKDOWN



- 18% DOMESTIC
- 2% INTERNATIONAL

n = 193 programs

# FACULTY & COURSES

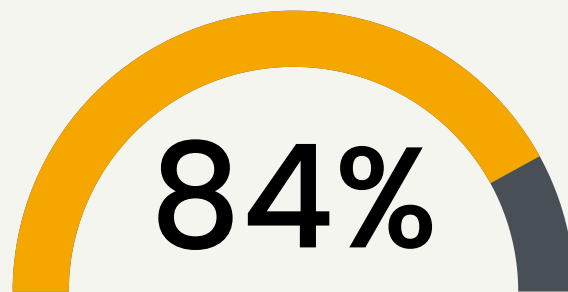


**8**

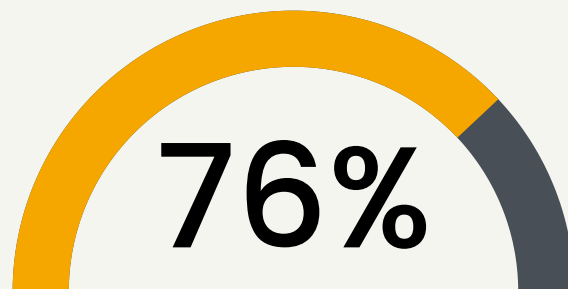
members in  
**FACULTY NUCLEUS**

Median, n = 200 programs

Average = 12 members



**REQUIRED COMPETENCIES COURSES**  
taught by  
Full-Time Faculty

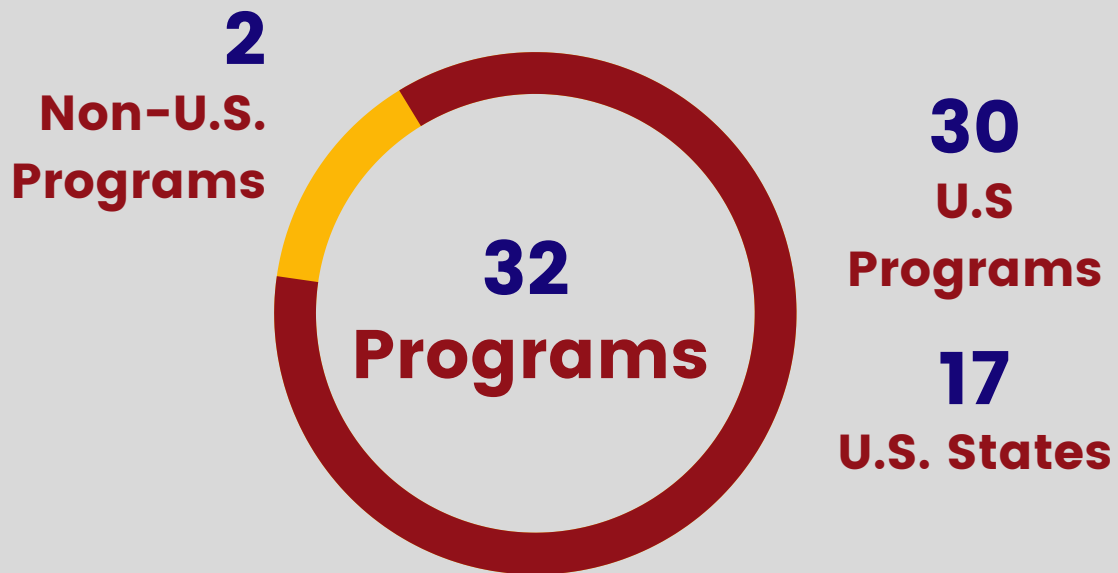


**ALL COURSES**  
taught by  
Full-Time Faculty

n = 205 programs

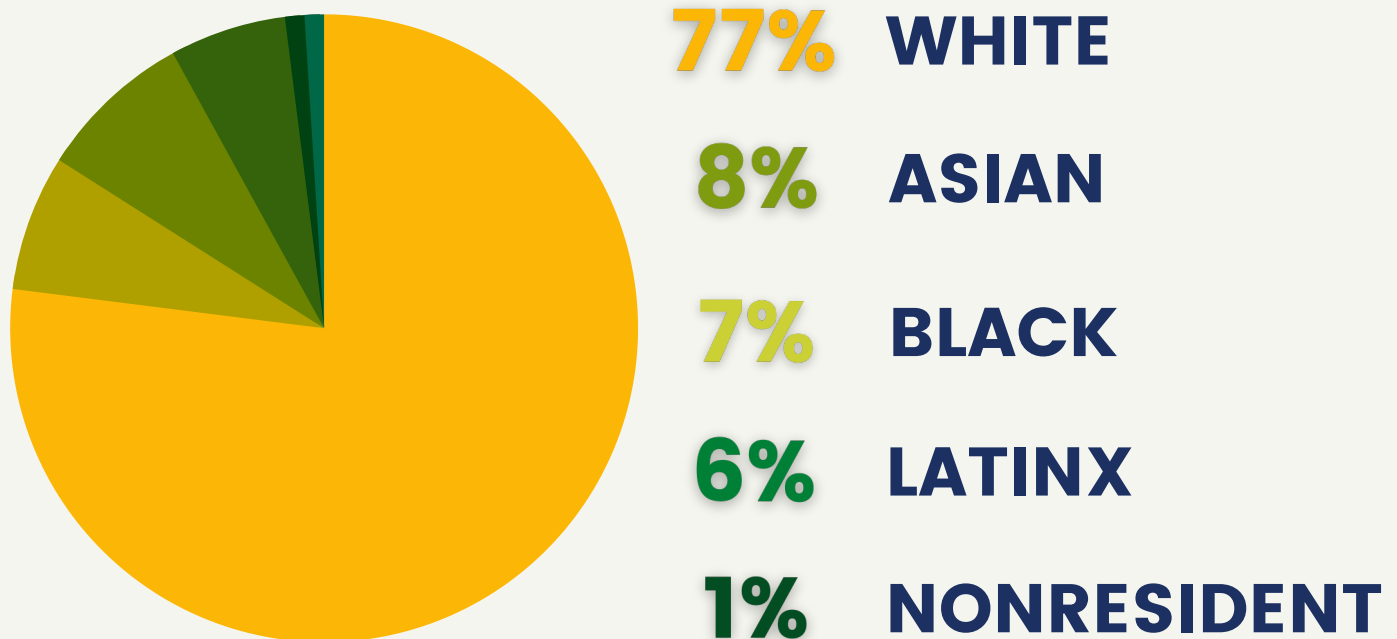
# DIVERSITY INSIGHTS

## Self-Study Report



## Faculty Diversity

AY 2019-20





# DIVERSITY INSIGHTS

## Student Diversity



**59%**  
**WHITE**

**17%**  
**HISPANIC**

**12%**  
**BLACK**

**7%**  
**NONRESIDENT**

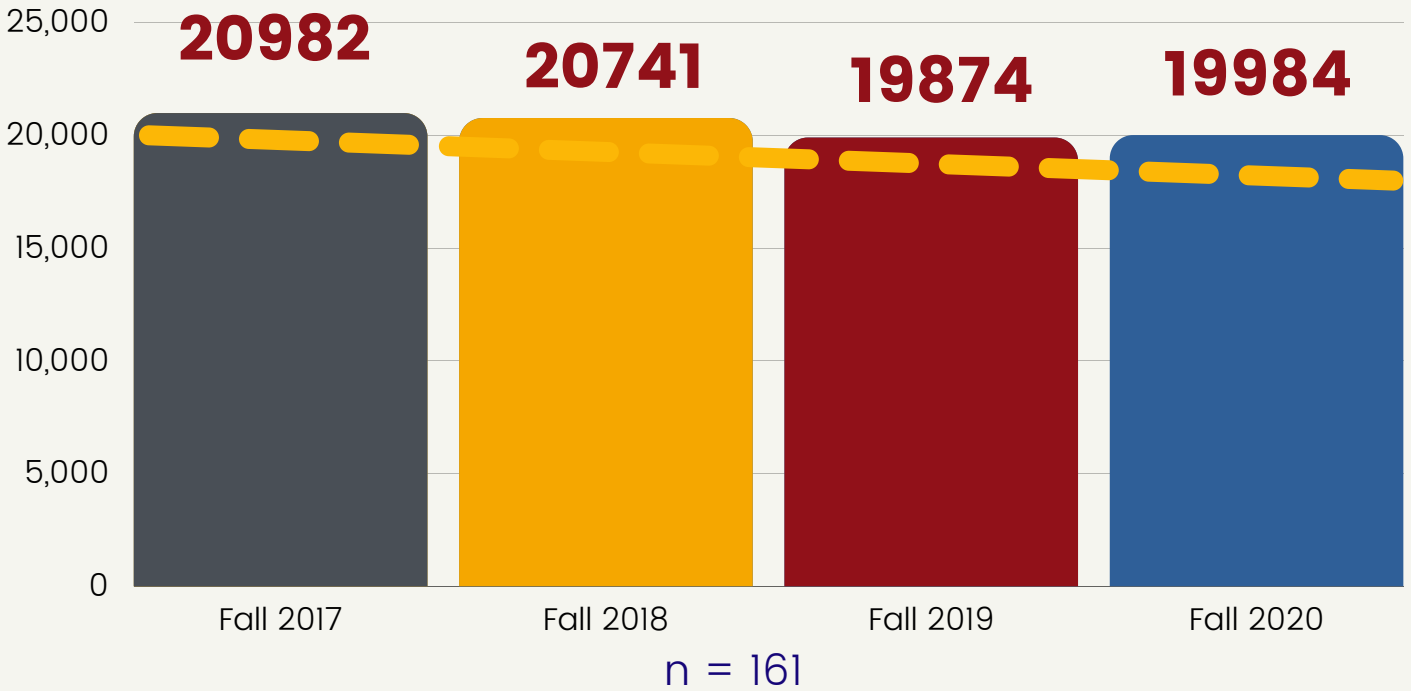
**4%**  
**ASIAN**

**1%**  
**AMERICAN  
INDIAN**

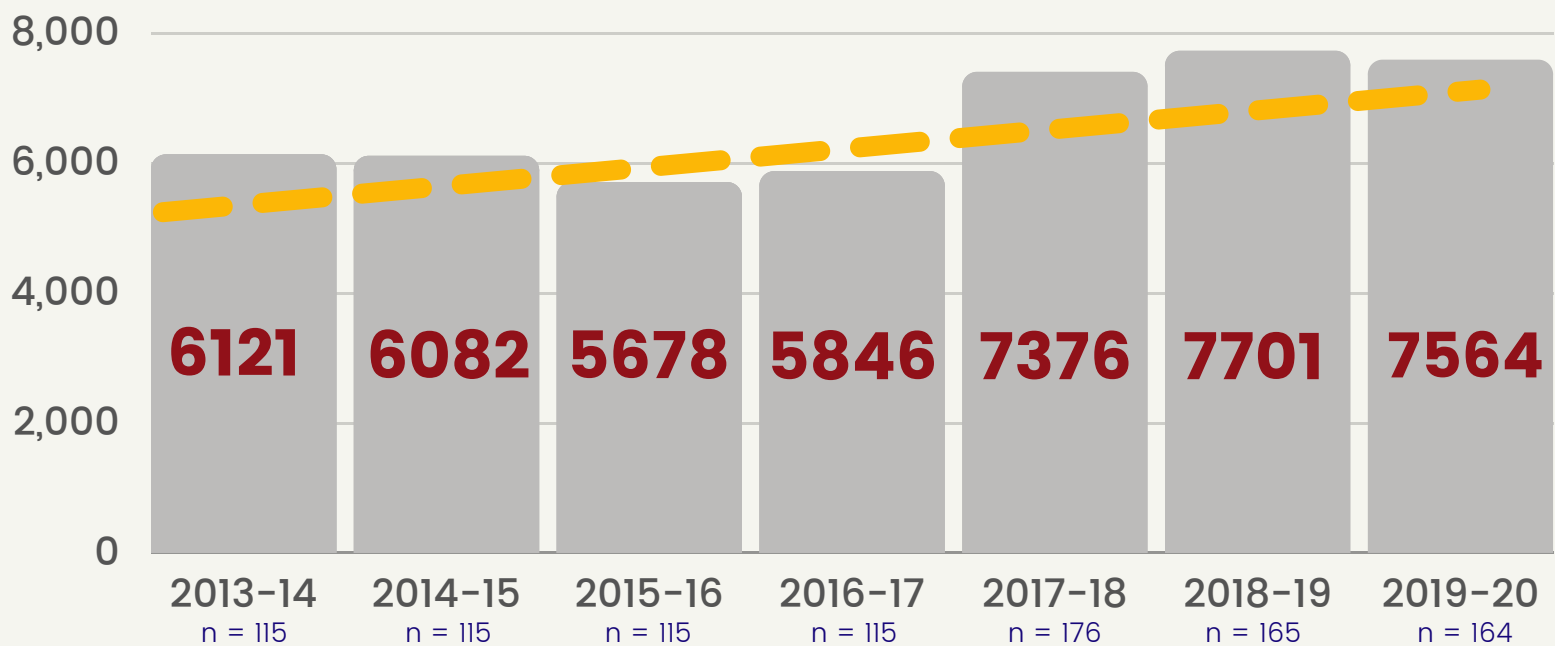
Self-Study Report  
n = 32 programs

# YIELD TRENDS

## Enrollment

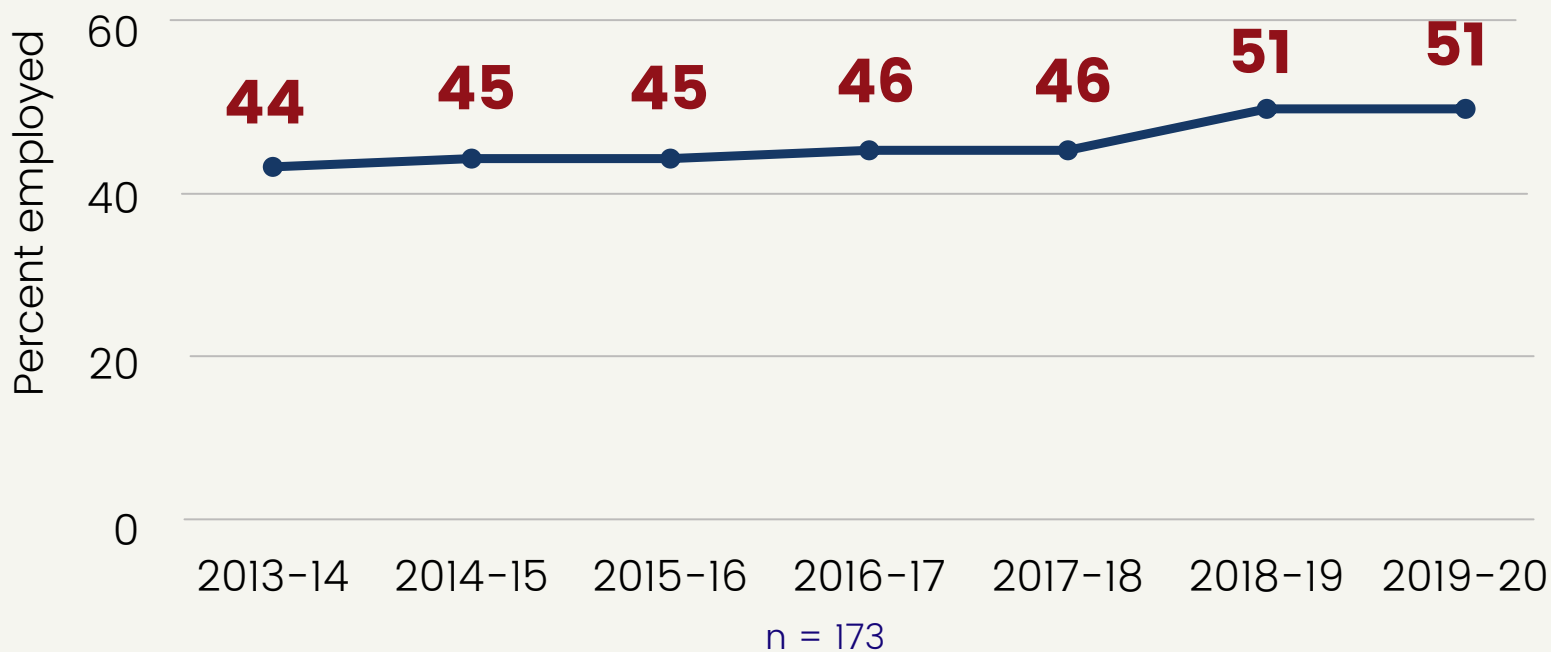


## Degrees Awarded

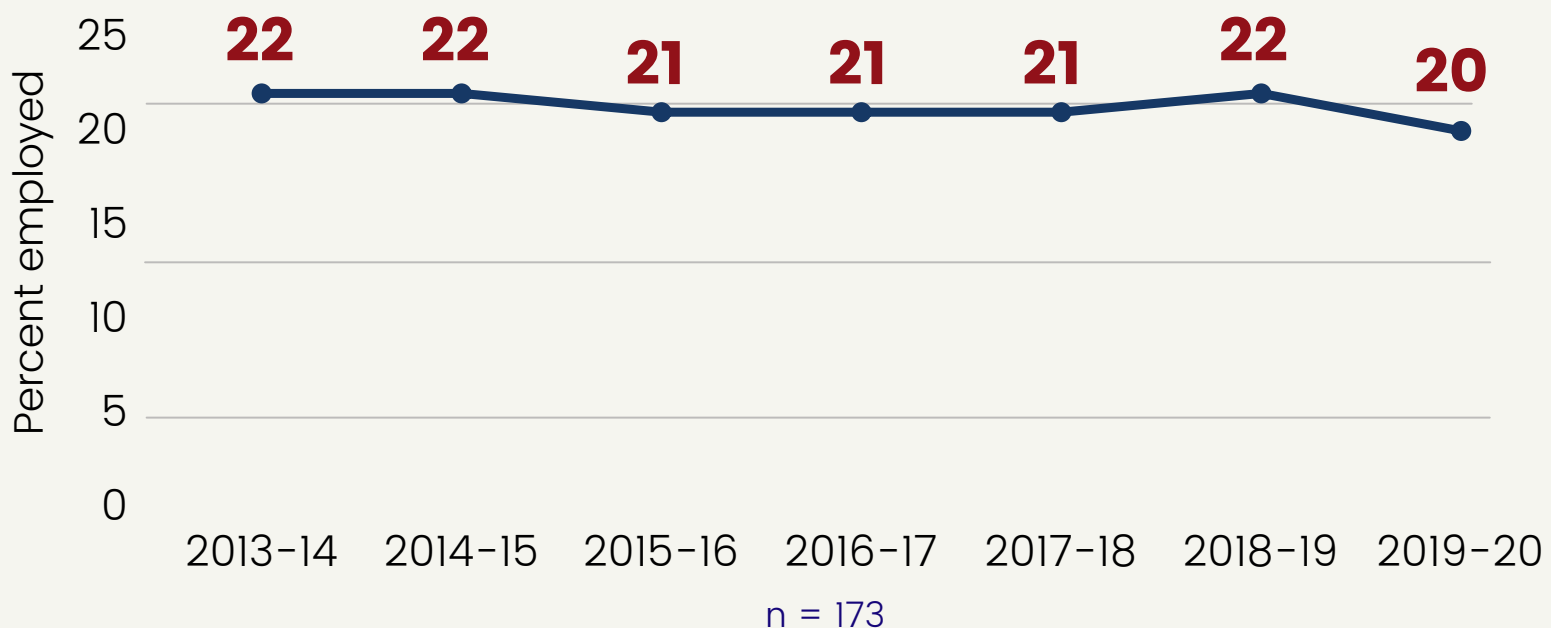


# EMPLOYMENT ANALYSIS

## Employed by Government

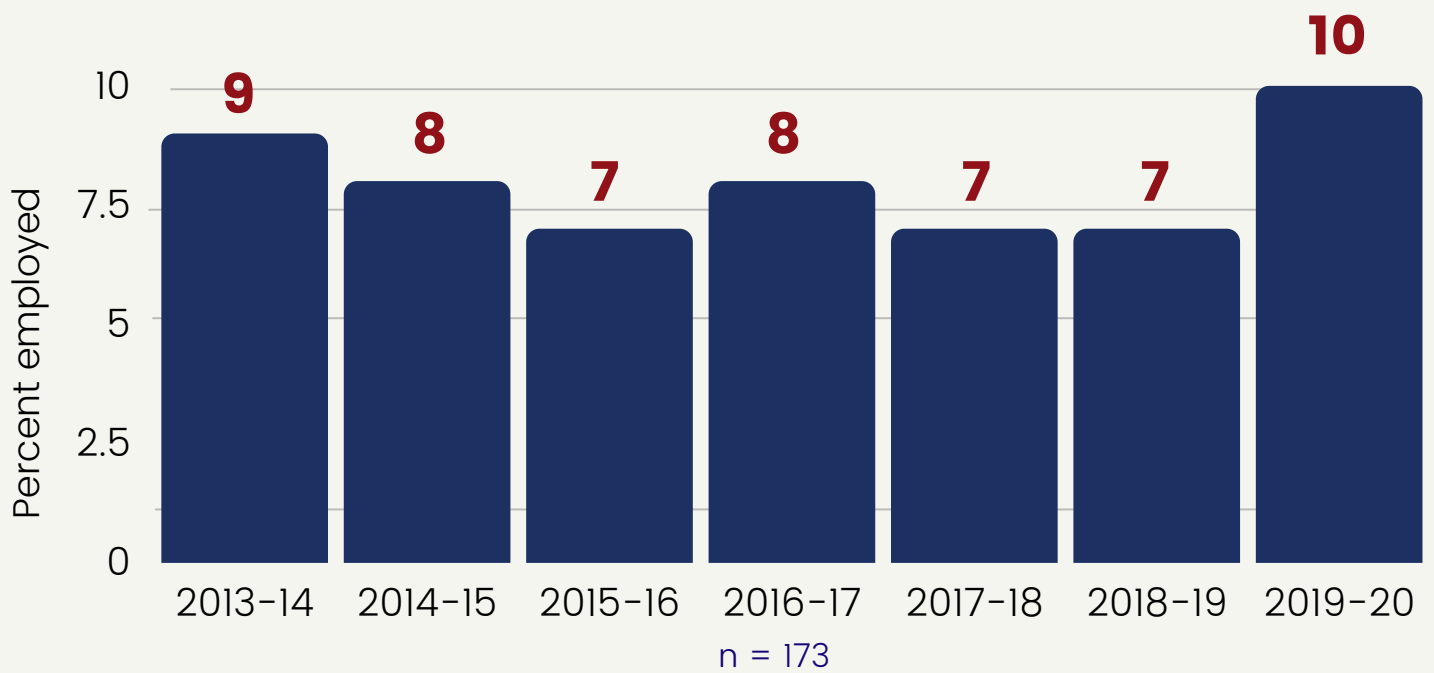


## Employed by Non-Profit

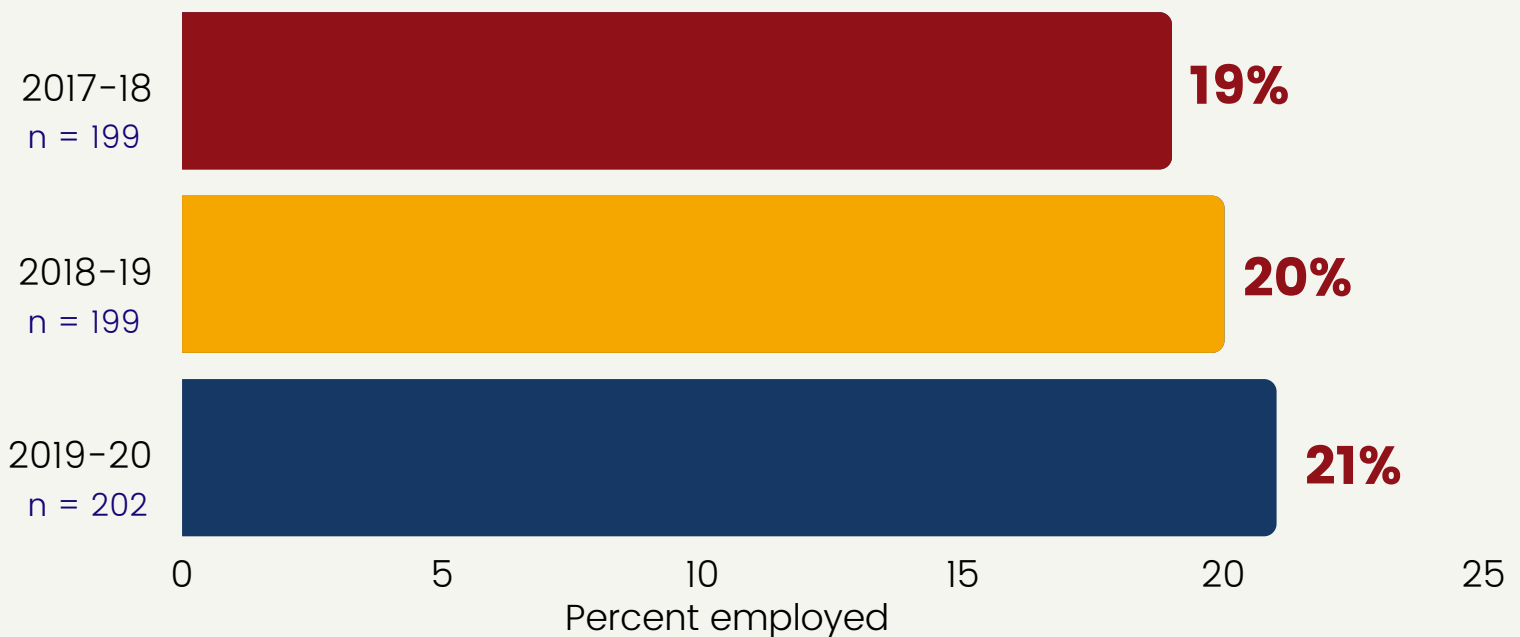


# EMPLOYMENT ANALYSIS

## Employed by National/Central Government



## Employed by Local Government



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