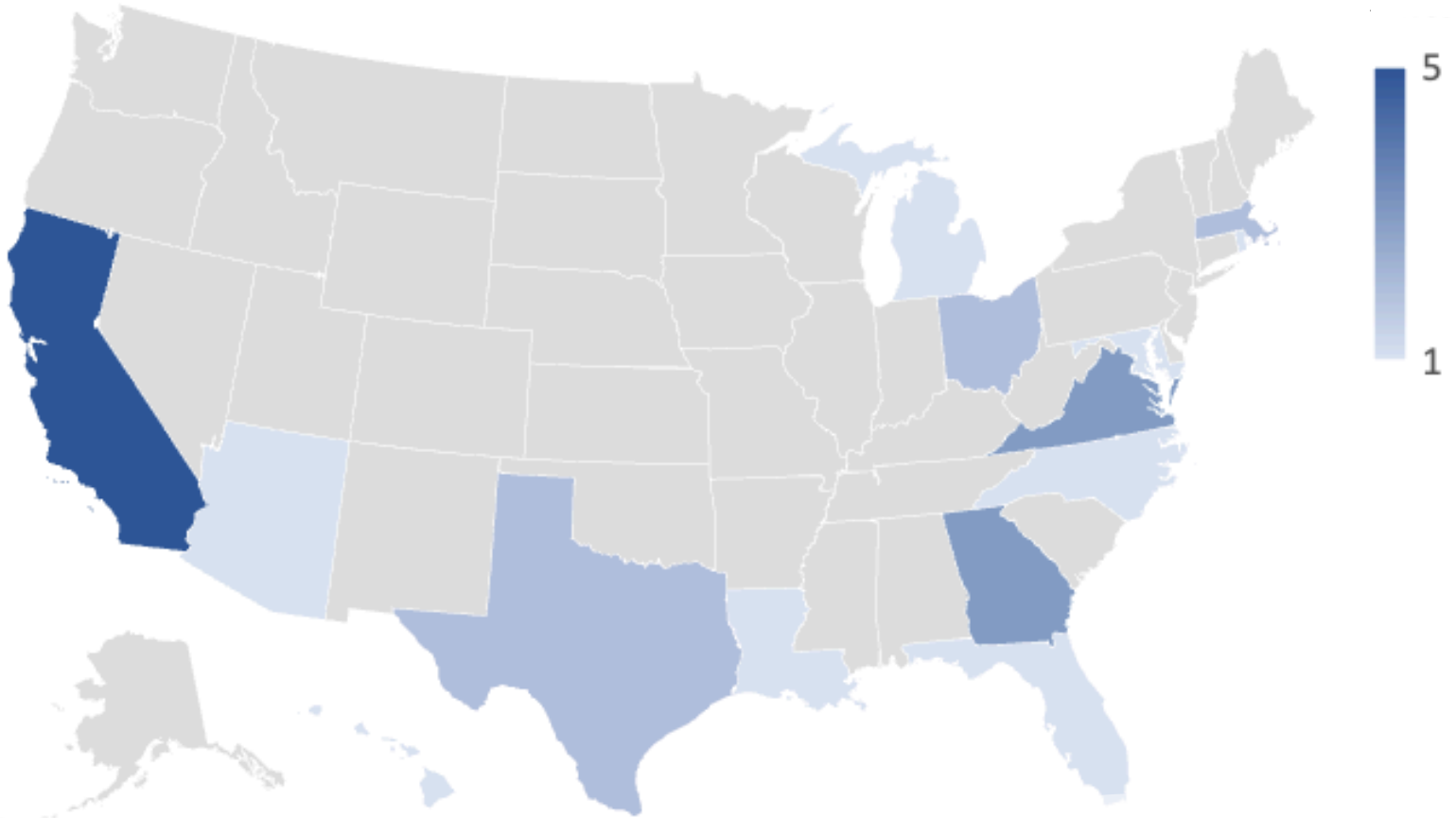

NASPAA **2022-2023** **SELF-STUDY** **DIVERSITY** **INSIGHTS**

PREPARED BY:
SIRUI QIU



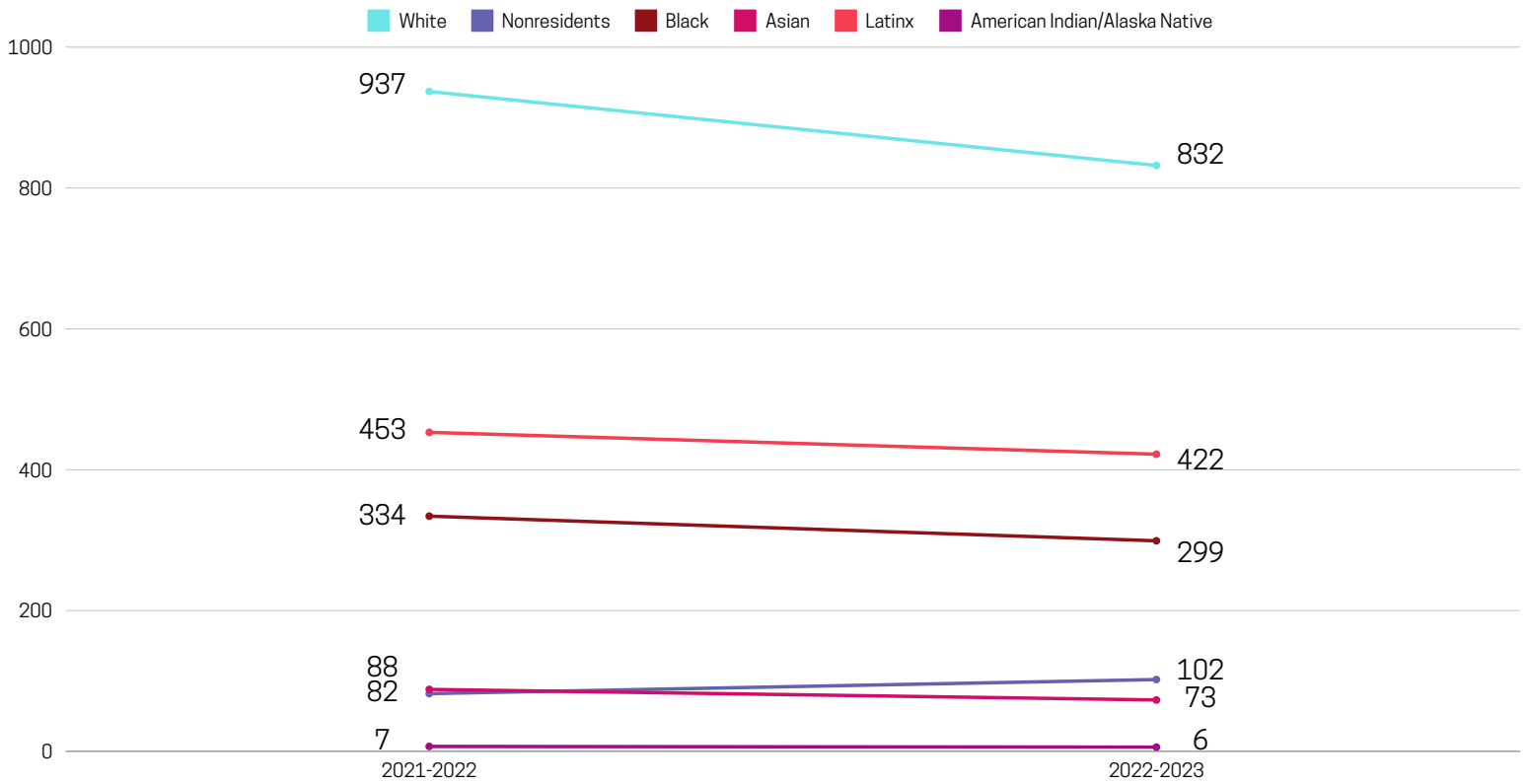
SELF-STUDY 2022-23

**26****U.S. PROGRAMS****14****U.S. STATES & TERRITORY**

STUDENT DIVERSITY

2022-2023 Cohort

FIG. 1: TOTAL STUDENT DIVERSITY ENROLLMENT



n = 26

HIGHEST DECLINE RATES

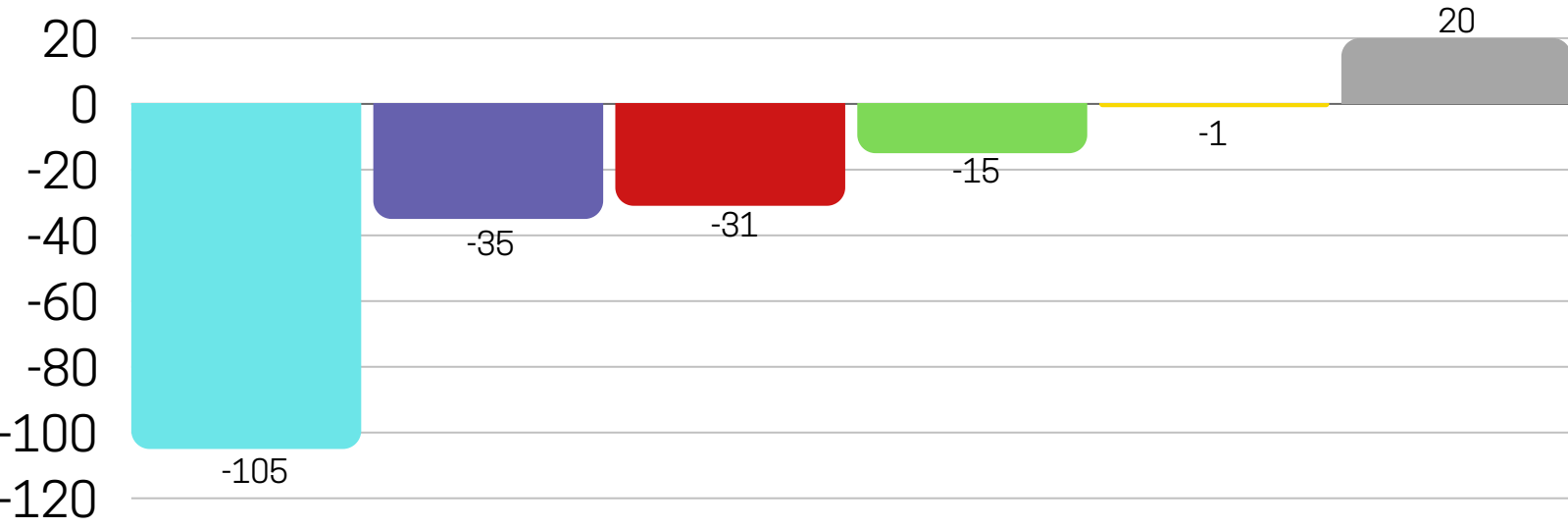
- 1 WHITE
- 2 LATINX
- 3 BLACK
- 4 NONRESIDENTS
- 5 ASIAN
- 6 AMERICAN INDIAN / ALASKA NATIVE

Enrollment for all students decreased
EXCEPT NONRESIDENT STUDENTS

STUDENT DIVERSITY

2022-2023 Cohort

FIG. 2: NUMBER CHANGES IN DIVERSE ENROLLMENT (AY21-22, AY 22-23)



n=26

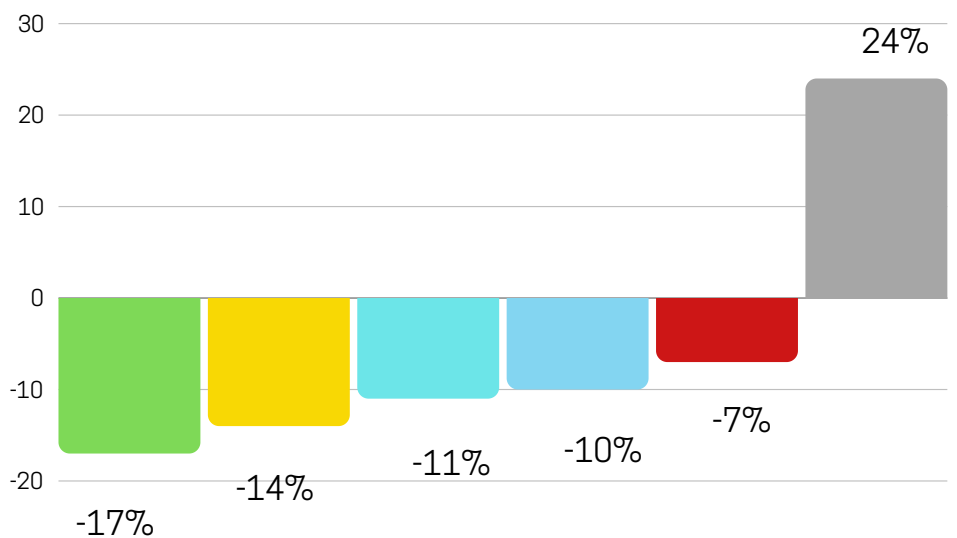
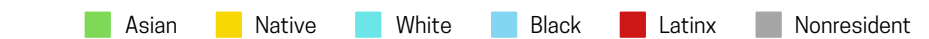
Asian students have the **HIGHEST DECLINE RATES**

-17%

Nonresident students have **THE ONLY POSITIVE GROWTH RATES**

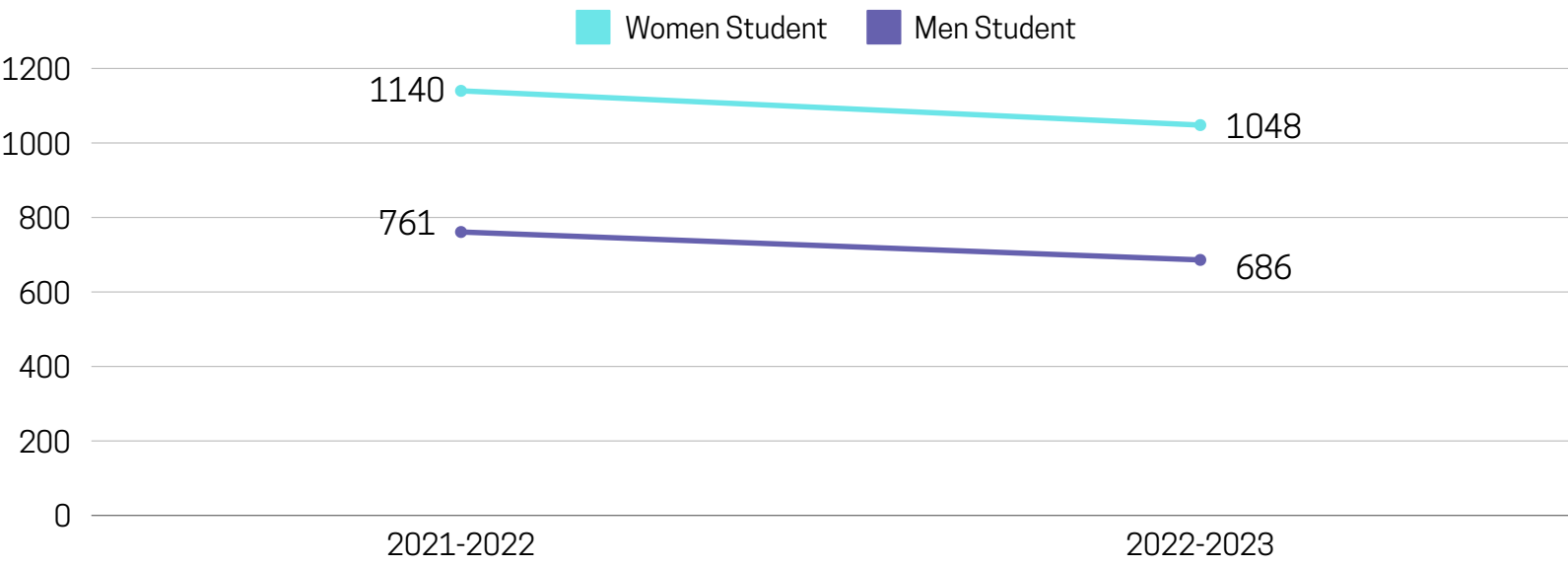
24%

FIG. 3: PERCENT CHANGES IN DIVERSE ENROLLMENT (AY21-22, AY 22-23)



* Sample size of 26 programs

FIG. 4: STUDENT ENROLLMENT BY GENDER



* Sample size of 26 programs

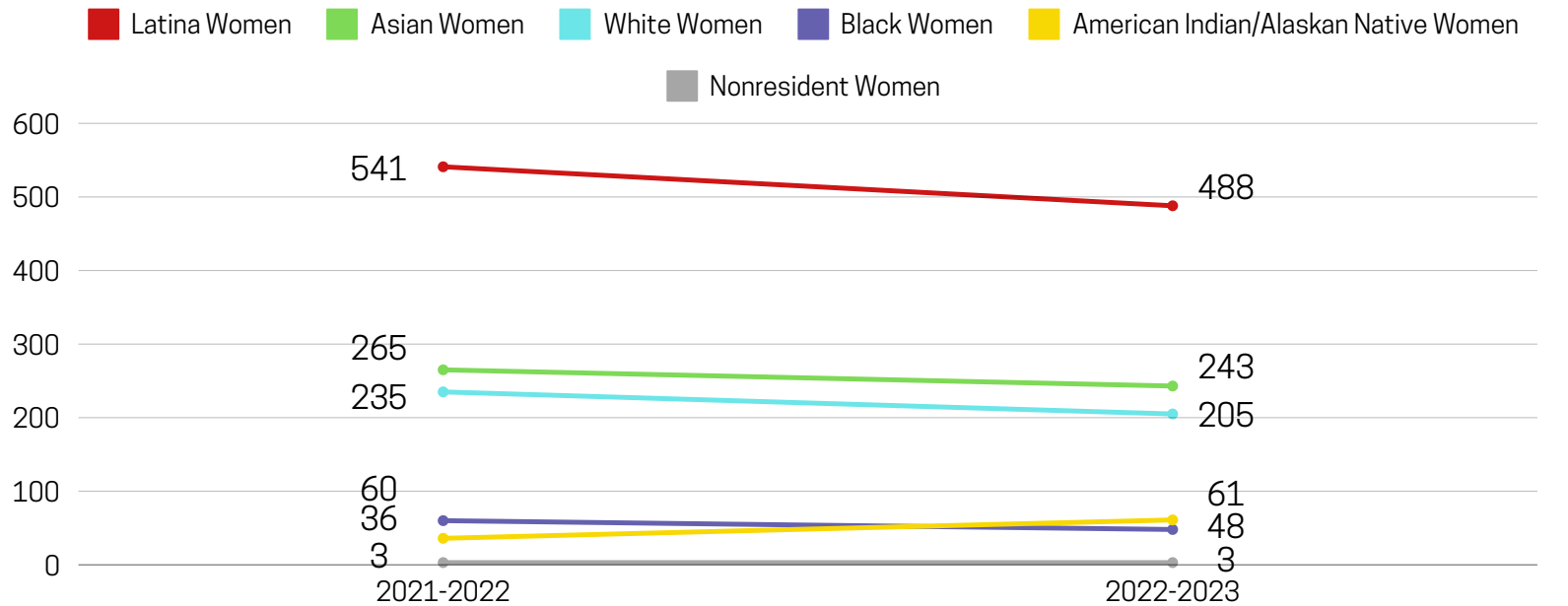
Enrollment for **ALL WOMEN** decreased in AY 2022-23



60% of students are **WOMEN**

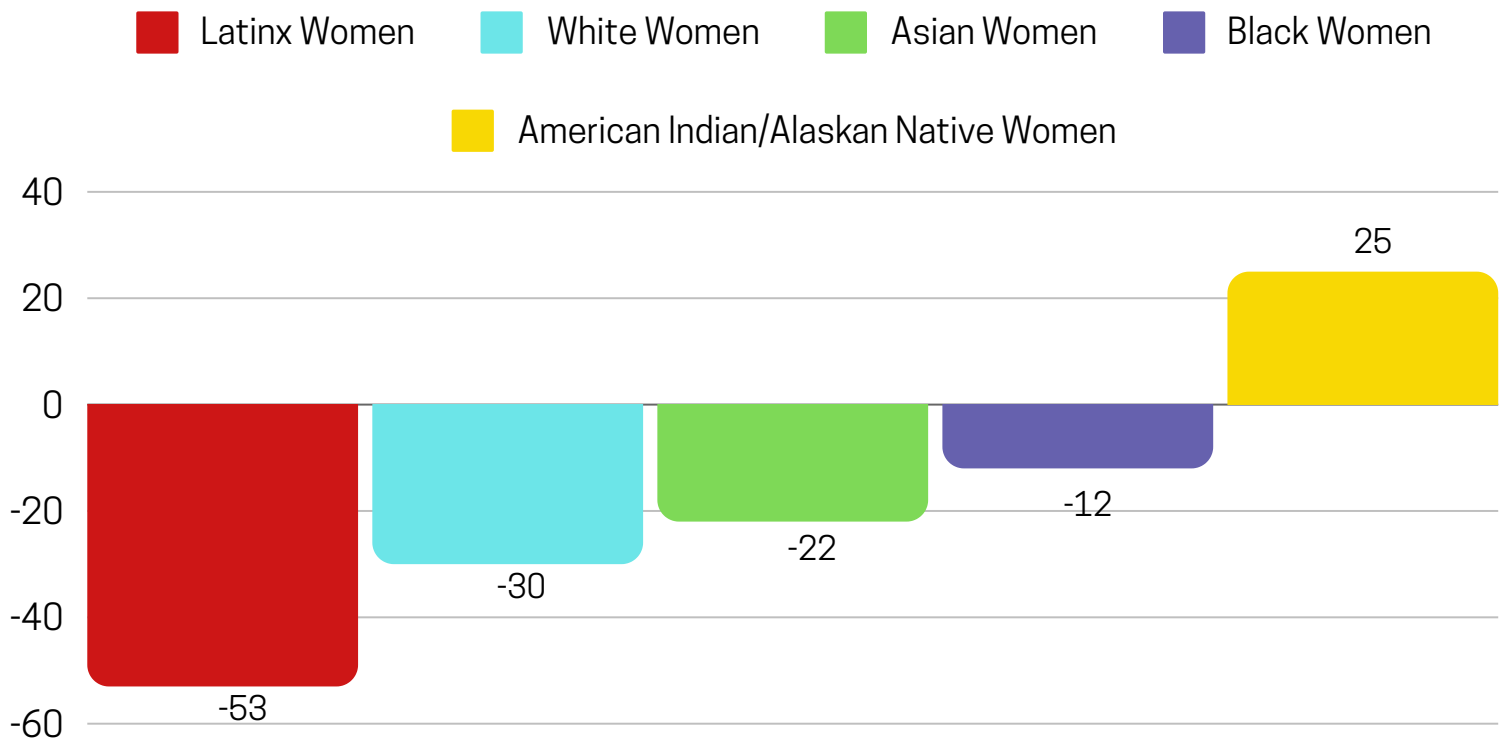
* Except American Indian/Alaskan Native Women

FIG. 5: TOTAL WOMEN STUDENTS BY ETHNICITY



* Sample size of 26 programs

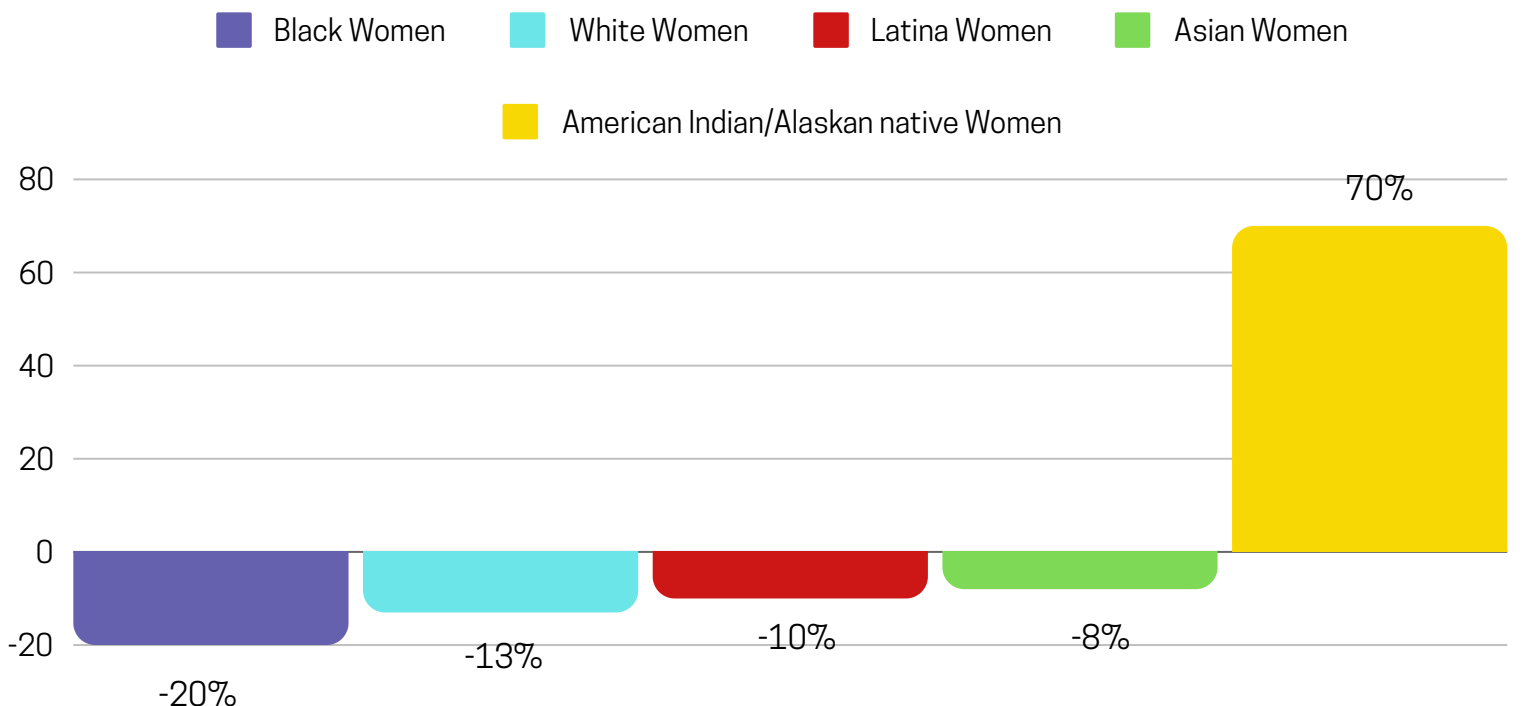
FIG. 6: NUMBER CHANGES IN WOMEN STUDENTS (AY 21-22, AY 22-23)



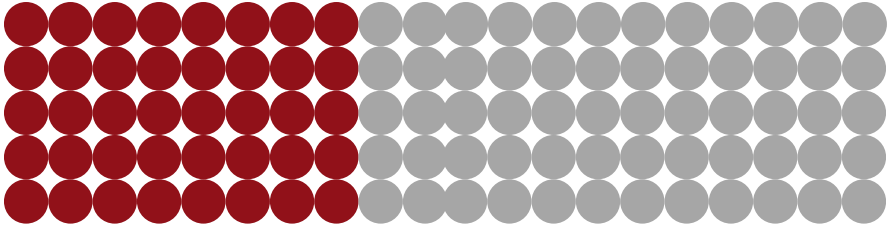
* Sample size of 26 programs



FIG. 7: PERCENT CHANGES IN WOMEN STUDENTS (AY 21-22, AY 22-23)



* Sample size of 26 programs

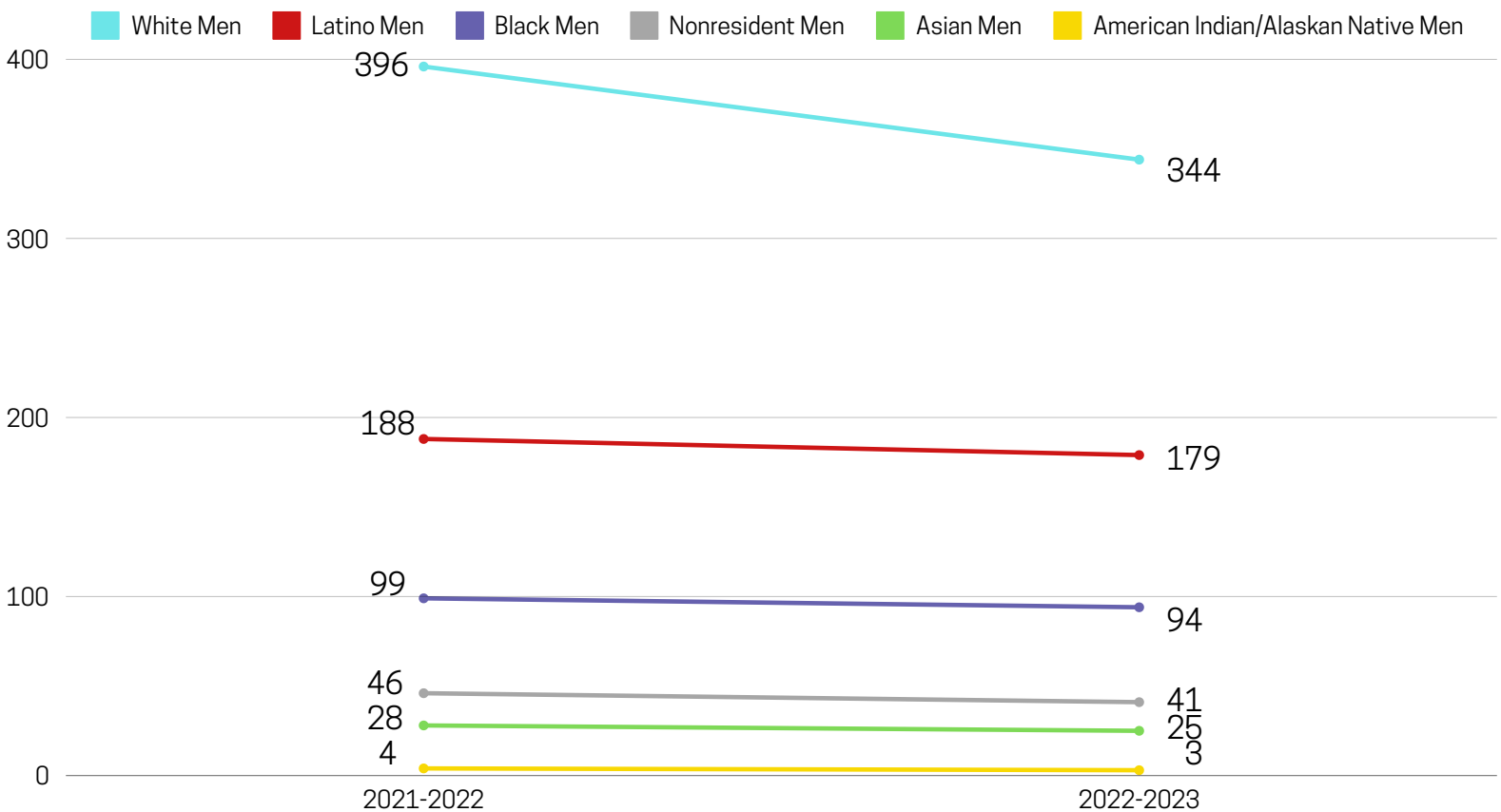


40%
of students are
MEN

Enrollment for
ALL MEN
decreased in
AY 2022-23

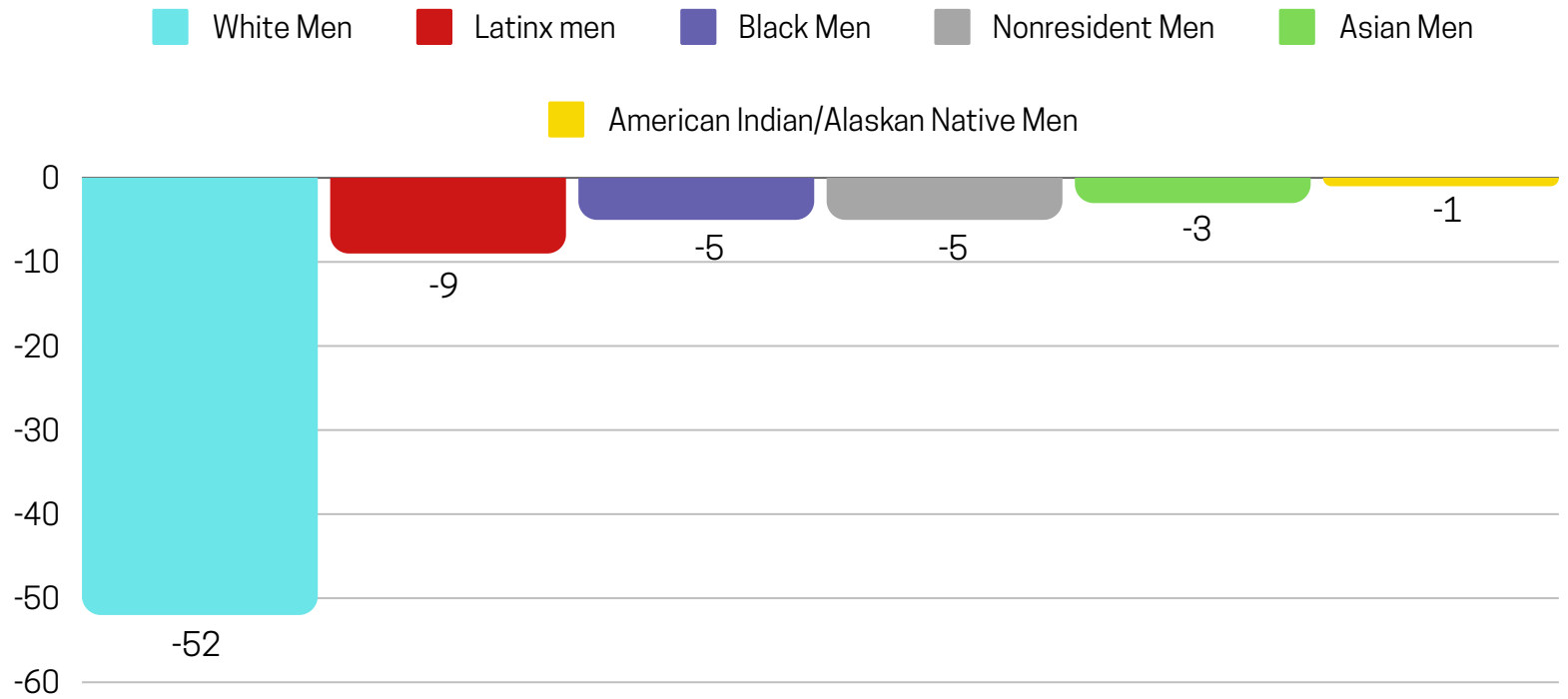


FIG. 8: TOTAL MEN STUDENTS BY ETHNICITY



* Sample size of 26 programs

FIG. 9: NUMBER CHANGES IN MEN STUDENTS (AY 21-22, AY 22-23)

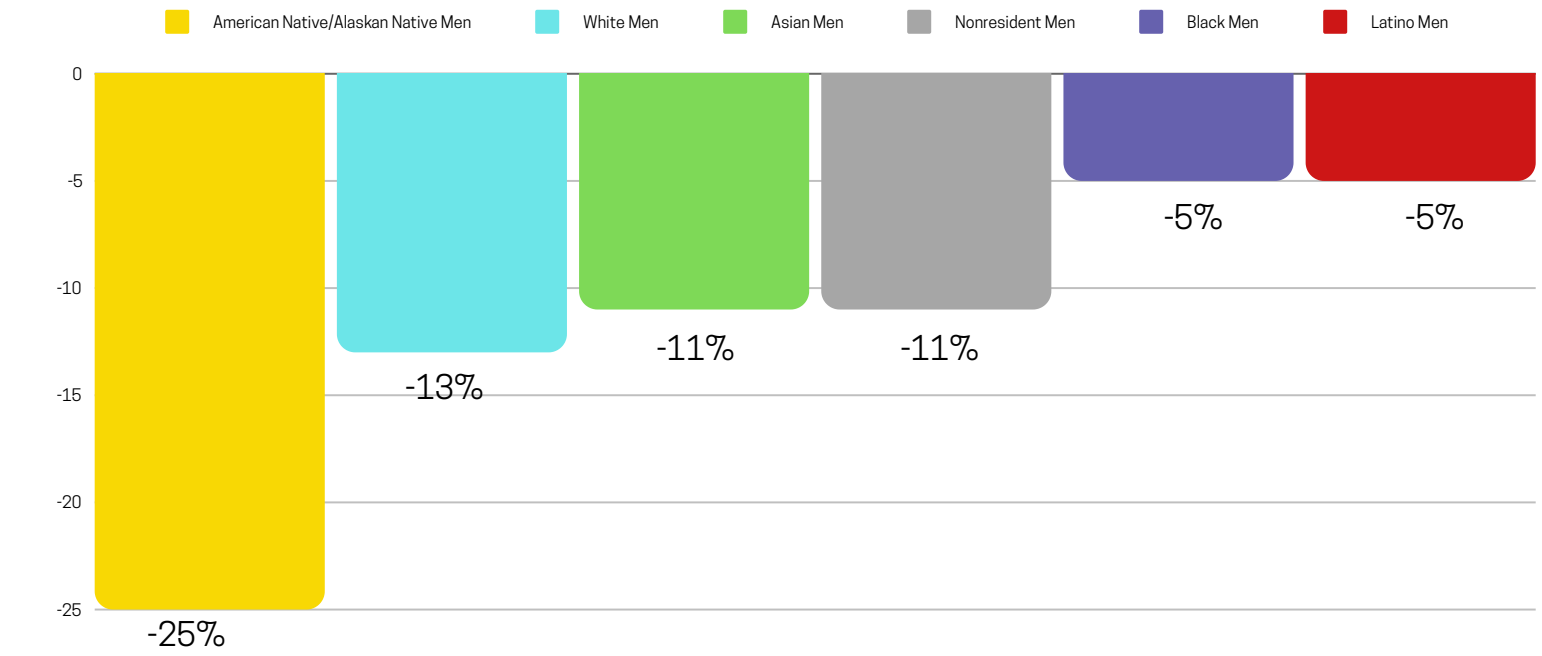


* Sample size of 26 programs

American indian/Alaskan Native men have the HIGHEST DECLINE RATES
- 25 %

White men have THE SECOND HIGHEST DECLINE RATES
- 13 %

FIG. 10: PERCENT CHANGES IN MEN STUDENTS (AY 21-22, AY 22-23)

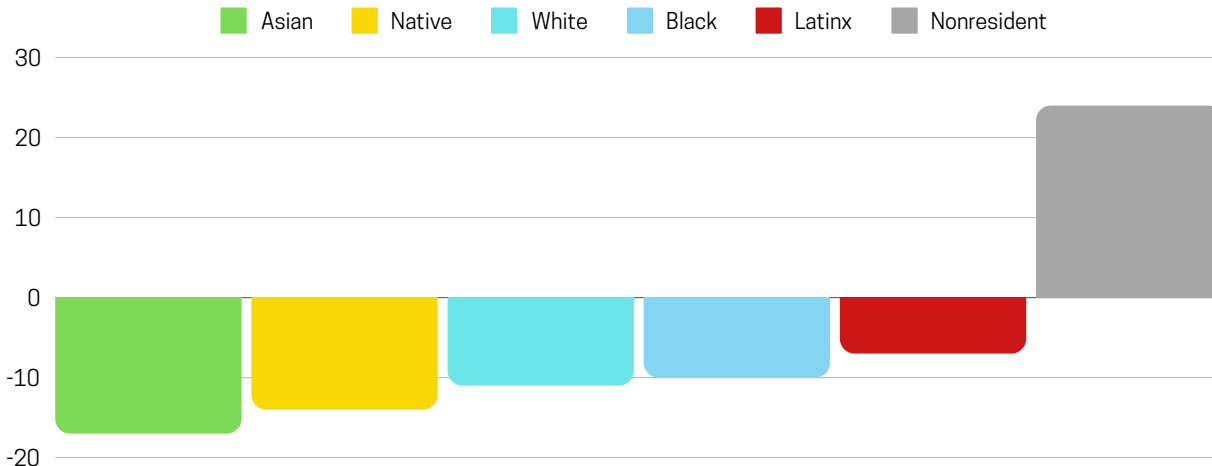


* Sample size of 26 programs

RECAP:

ALL STUDENTS

FIG. 3: PERCENT CHANGES IN DIVERSE ENROLLMENT (AY 21-22, AY 22-23)



The Highest Decline Rates:

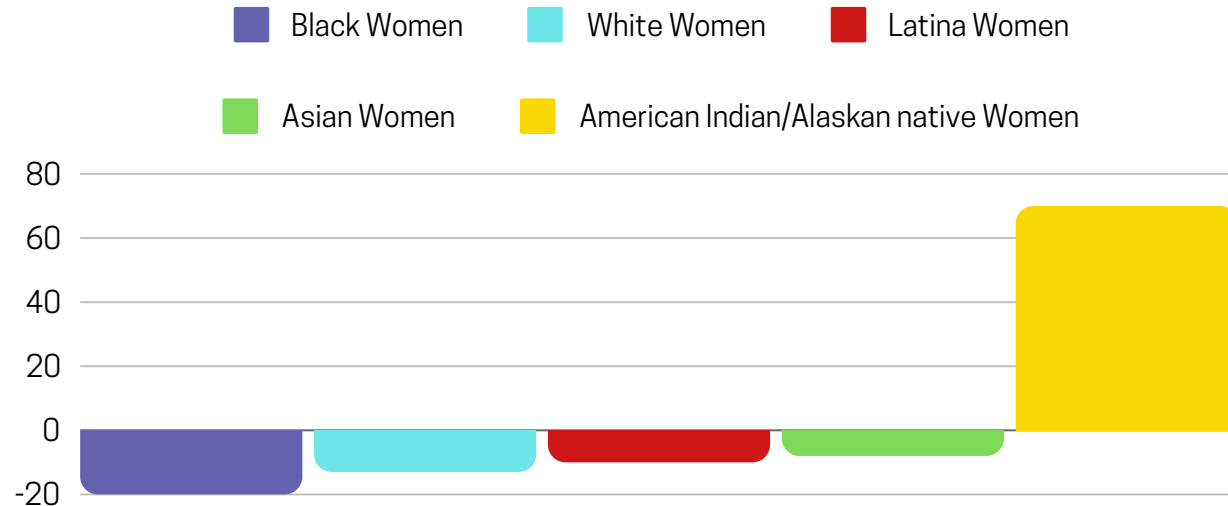
Asian Student
-17%

The Only Positive Growth Rates:

Nonresident Students
+24%

WOMEN STUDENTS

FIG. 7: PERCENT CHANGES IN WOMEN STUDENTS (AY 21-22, AY 22-23)



The Highest Decline Rates:

Black Women
-20%

The Only Positive Growth Rates:

American Indian/Alaskan Women
+70%

MEN STUDENTS

FIG. 10: PERCENT CHANGES IN MEN STUDENTS (AY 21-22, AY 22-23)



The Highest Decline Rates:

American Indian/Alaskan Native Men
-25%

The Second Highest Decline Rates:

White Men
-13%

FACULTY DIVERSITY

2022-2023 Cohort

69%

of all faculty are **WHITE**

12%

of all faculty are **BLACK**

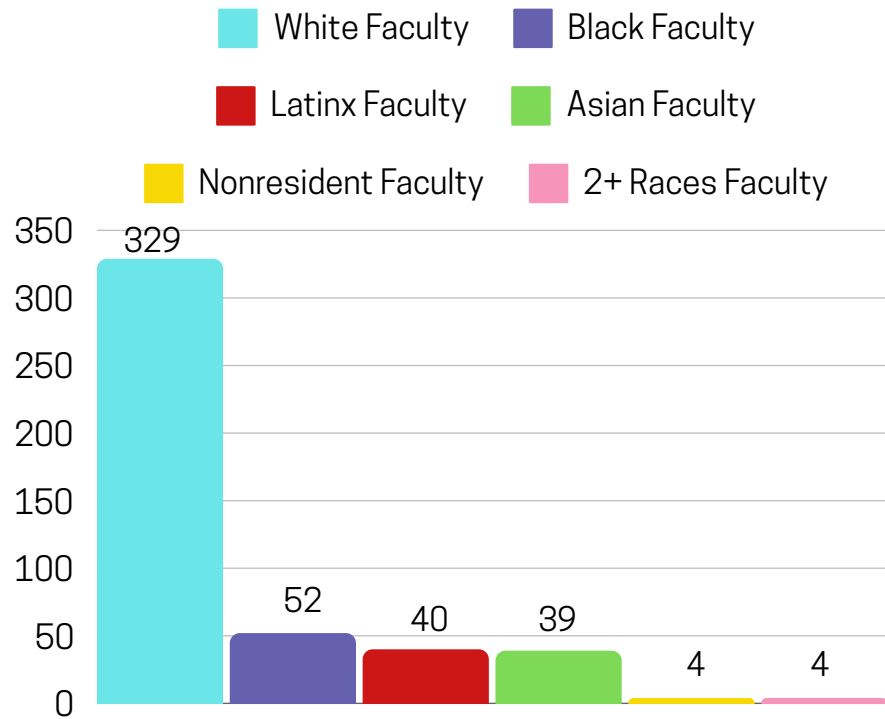
9%

of all faculty are **ASIAN**

9%

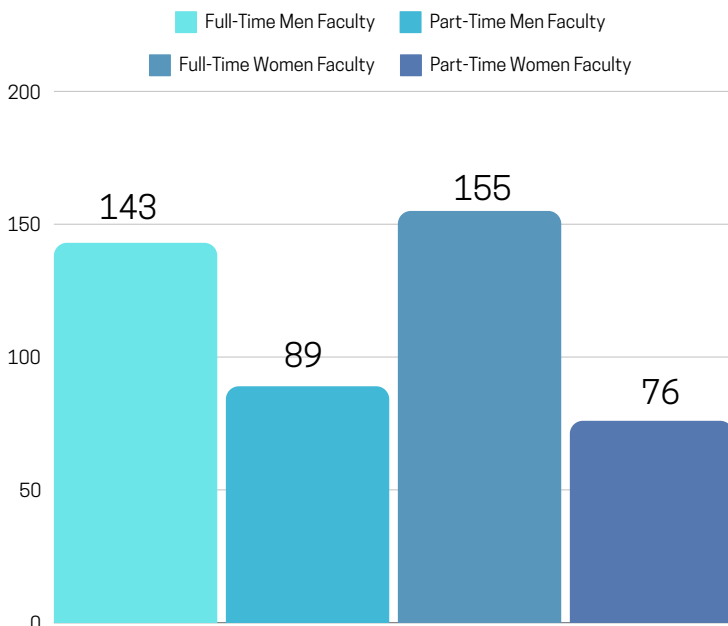
of all faculty are **LATINX**

FIG. 8: TOTAL FACULTY BY ETHNICITY



* Sample size of 26 programs

FIG. 9: TOTAL FACULTY BY GENDER



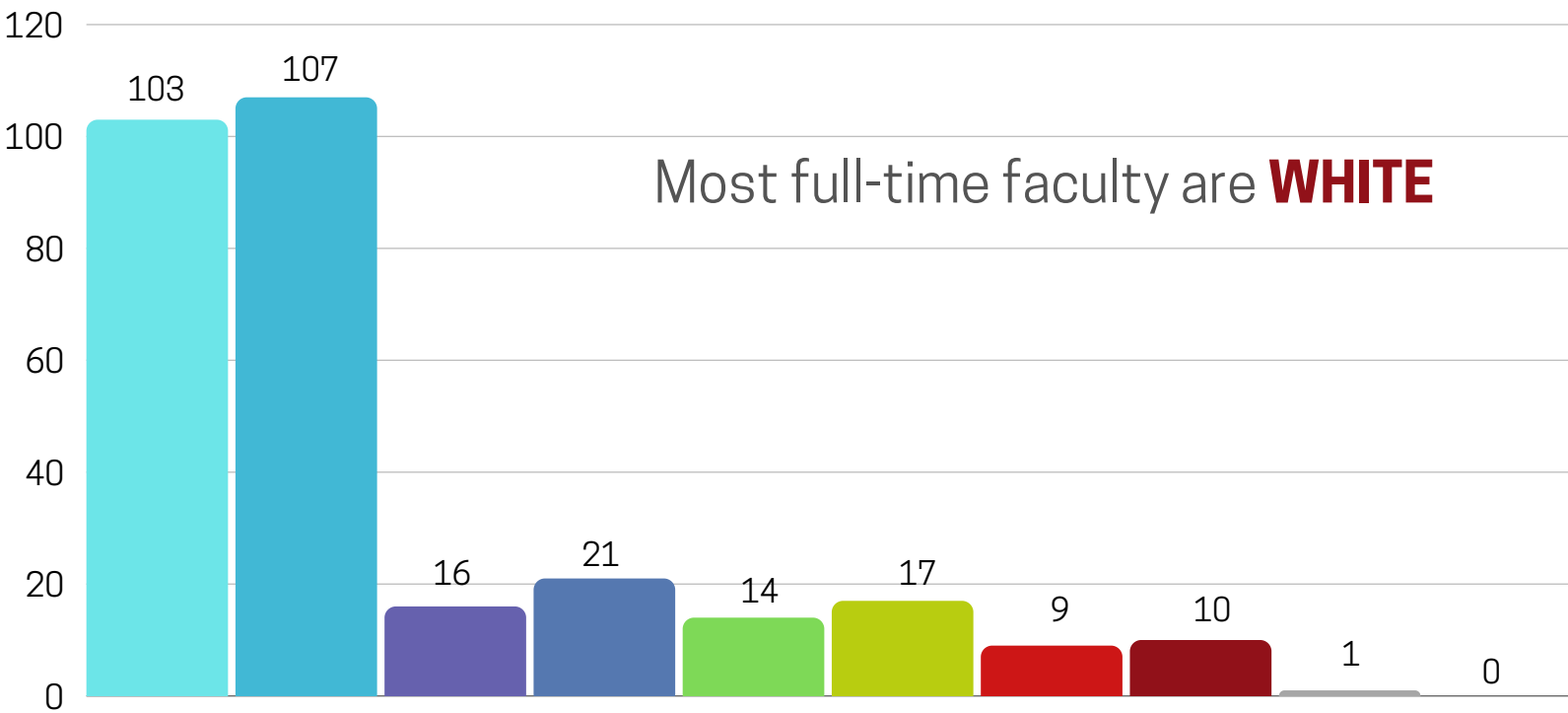
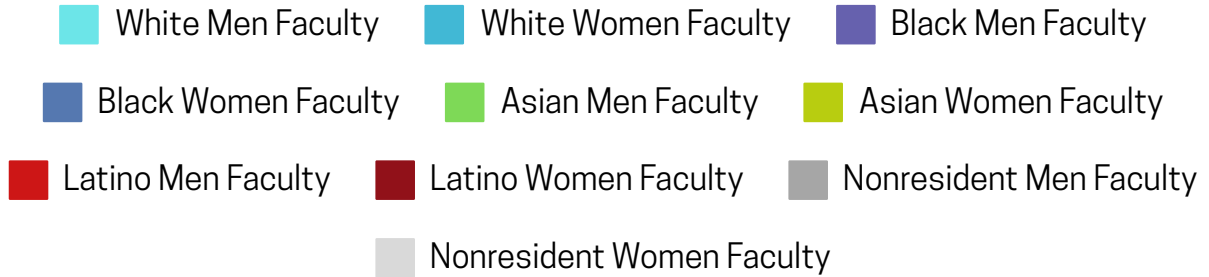
* Sample size of 26 programs

64% of all faculty are **FULL-TIME**

50% of all faculty are **MEN**

FULL-TIME FACULTY

FIG. 10: TOTAL FULL-TIME FACULTY BY ETHNICITY AND GENDER



Most full-time faculty are **WHITE**

* Sample size of 26 programs

FULL-TIME FACULTY RANKS

- 1 WHITE**
- 2 BLACK**
- 3 ASIAN**
- 4 LATINX**
- 5 NONRESIDENT**

WITHIN RACIAL / ETHNIC GROUPS

**WOMEN FULL-TIME FACULTY
OUTNUMBER**

MEN FULL-TIME FACULTY

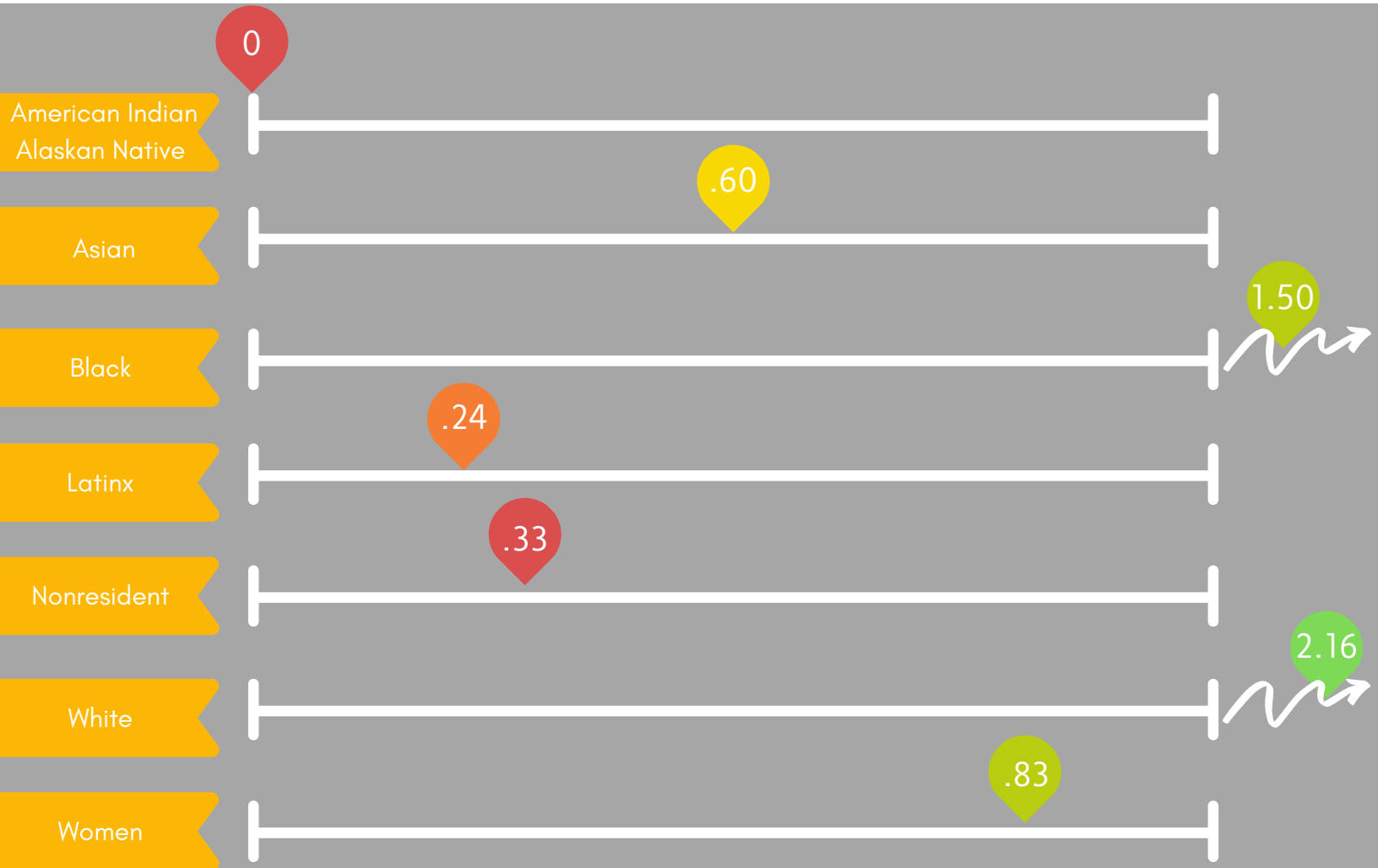
* except Nonresidents

REPRESENTATION

REPRESENTATION INDEX

Proportion of Faculty

Proportion of Students



"Faculty" include both part-time and full-time faculty as reported by programs. Based on 26 U.S. programs.