Standard 1.2   Logic Model for the Trachtenberg School MPP Program

Inputs

- MPP, other students
- Faculty
- Staff
- Alumni
- Student teaching assistants and peer tutors
- Intern hosts, employers
- Capstone and other project clients
- School friends and donors
- Program and project partners
- TSPPPA Advisory Council
- Assessment data/tools
- Deliberation resources (e.g., committees, meetings)
- Campus and college resources and facilities
- DC location resources
- Curriculum, courses, workshop materials
- Student financial aid, fellowships, assistantships
- Research grants
- Financial resources (e.g., revenues and donations)
- Certificate offerings
- MPP Program Director, Masters (MPP) committee and MPP advisors
- Network capital

Activities

- Student learning
- Student professional development
- Recruitment/orientation (students, faculty, staff)
- Teaching
- Faculty research
- Faculty and staff service
- Advising and mentoring
- Curriculum and course development
- Workshops, other skills add ons
- Social events and celebrations
- Community engagement
- TSPPPA Career services
- TSPPPA Student services
- Internships and Work Experiences
- Mock Interviewiing
- Student Organization (TSO) activities
- ICMA student chapter activities
- Women's Leadership Fellows Program
- Minority Leadeship Program
- Policy Perspectives student-run journal and podcats
- Student teaching and research assistantships
- Program development and governance
- DEI efforts
- Assessments and reviews
- Student and faculty meetings
- Networking events
- Collaboration in programs and projects

Outputs

- Applicant pool characteristics (e.g., diversity, preparation for MPP)
- Student cohort characteristics, e.g. diversity
- Graduate number and qualities
- Instructional ratings
- Mastery of universal competencies
- Course learning objectives achieved
- Employment of recent graduates
- Faculty research productivity, metrics
- Capstone projects for clients
- Certiifcates earned, adding to MPP degree
- Faculty service outcomes
- Honors/Awards to students
- Honors/Awards received by faculty
- Honors/Awards received by alumni
- # and use of career services professional development and networking programs
- Media coverage
- Audience reach for reports, website, and other communication vehicles
- Invited speakers and three types of seminar series events
- Updates: New policies, program requirement changes, curriculur innovations, new courses
- Survey results on satisfaction and TSPPPA experience
- Two weekly student newsletters
- Student-led journal issue, podcasts, workshops
- Attendance at social events for students, faculty and staff

Outcomes

- NASPAA five universal competencies achieved by end of MPP program: 1) to lead and manage in the public interest; 2) to participate in, and contribute to the policy process; 3) to analyze, synthesize, think critically, soclve problems and make evidence-informed decisins in a complex and dynamic environment ; 4) to articulate, apply, and advance a public service perspective; and 5) to communicate and interact productively and in culturally responsive ways with a diverse and changing workforce and sociaty
- Faculty amd publications inform debate on policy and administration issues
- Graduates prepared to lead and manage
- Students effectively use a range of tools
- Students effectively collaborate, work in teams
- Students enhance the public affairs talent base as evidenced by their career toolkits and employers seeking to hire students and alumni
- Policy Perspectives contributes policy insights and recommendations through student-created articles and podcasts
- Faculty involvements with external organizations

Impact

- Graduates effectively conduct public policy analysis, evaluation, and research
- Graduates effectively lead and manage
- Democratic governance quality enhanced through graduates' involvement and faculty research
- Values (respect for differences of all kinds, social equity, kindness, collaboration, fairness, civility, humility and inclusivity) are upheld in public affairs engagements
- Increase in quality, quantity of debates on currrent and emerging policy and administration issues
- There is greater understanding of challenges in defining the public interest and democratic governance in its pursuit
- There is more successful pursuit of the public interest
- There is a more diverse and inclusive, well-trained, and inspired public service workforce that elevates performance in public service roles
- Faculty expertise and service helps external organizations and publics