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**John Jay College MPA Programs Logic Model**

The MPA program at John Jay College of Criminal Justice equips future public servants with the knowledge, skills, and leadership experiences necessary for the advancement of integrity, accountability, inclusiveness, and justice in society and governance.

Goals	Inputs	Activities	Output	Impact
Student academic performance	<ul style="list-style-type: none"> <li>Faculty and students</li> <li>Advisory board</li> <li>Financial resources</li> <li>Academic advising</li> </ul>	<ul style="list-style-type: none"> <li>Prepare degree completion plans</li> <li>Conduct continuous assessment</li> <li>Promote/encourage students to apply to scholarships/fellowships</li> <li>Recruit students as research assistants</li> <li>Conduct periodic analysis of student performance data</li> <li>Integrate writing/analytical skills with course instruction</li> <li>Monitor centralized email system</li> <li>Maintain course document resource program</li> <li>Communicate in various modes (social media, telephone, email)</li> </ul>	<ul style="list-style-type: none"> <li>Universal learning assessment</li> <li>Graduation rate</li> <li>MPA student survey</li> <li>Student participation in academic conferences and competitions</li> <li>Service coverage, response time, and resolution of student inquiries</li> </ul>	<ul style="list-style-type: none"> <li>Accountability to the students we serve</li> <li>Students' comprehension of public service values</li> <li>Student preparation for leadership in public service</li> </ul>
Student career advancement	<ul style="list-style-type: none"> <li>Career advisor</li> <li>Center for Career and Professional Development</li> <li>Online careers job board</li> <li>Advisory board</li> <li>Professional affiliations</li> <li>Financial resources</li> </ul>	<ul style="list-style-type: none"> <li>Advise students in career pathing from admission</li> <li>Organize professional development workshops/seminars</li> <li>Encourage students to attend career fairs</li> <li>Promote fellowships</li> <li>Track student progress from admission to post-graduation</li> </ul>	<ul style="list-style-type: none"> <li>Career survey</li> <li>Post-graduation employment survey</li> </ul>	<ul style="list-style-type: none"> <li>Advocates of justice in public service/government</li> <li>Equitable and inclusive workforce</li> <li>Employability and career advancement</li> </ul>
Highly productive faculty	<ul style="list-style-type: none"> <li>Office of Advancement of Research</li> <li>The Teaching and Learning Center</li> <li>Professional networks and affiliations</li> <li>Financial resources</li> </ul>	<ul style="list-style-type: none"> <li>Faculty mentorship</li> <li>Organize research talks</li> <li>Assist faculty in publication and grant opportunities</li> <li>Conduct faculty development meetings/sessions</li> <li>Support student/faculty collaboration</li> <li>Create training workshops/webinars</li> </ul>	<ul style="list-style-type: none"> <li>Student evaluations of faculty</li> <li>Publications</li> <li>Policy engagement</li> </ul>	<ul style="list-style-type: none"> <li>Bridge the gap between theory and practice</li> <li>Positive agents of change</li> <li>Partnership for student success</li> </ul>
Student and faculty diversity	<ul style="list-style-type: none"> <li>Hispanic-serving institution status</li> <li>Minority-serving institution status</li> <li>Urban environment</li> <li>Financial resources</li> </ul>	<ul style="list-style-type: none"> <li>Admit a diverse student cohort</li> <li>Recruit diverse faculty and administrative staff</li> <li>Track diversity rates</li> </ul>	<ul style="list-style-type: none"> <li>Periodic visits and discussions on student/faculty recruitment, retention, and career advancement</li> </ul>	<ul style="list-style-type: none"> <li>Improve the inclusiveness of public service leadership, particularly those underrepresented in such fields</li> </ul>
Education for integrity, accountability, inclusiveness, and justice	<ul style="list-style-type: none"> <li>Strategic planning</li> <li>Student and faculty inputs</li> <li>Professional fields</li> </ul>	<ul style="list-style-type: none"> <li>Integrate these public service values into the syllabus</li> <li>Organize targeted skills-based workshops</li> </ul>	<ul style="list-style-type: none"> <li>Incorporation of public service values in learning objectives in the syllabi</li> <li>Activities geared towards improving and understanding these public values</li> </ul>	<ul style="list-style-type: none"> <li>Improve the ability to enhance a prosperous and just society</li> </ul>

**Program Performance Outcomes Link Map**

<b>Performance outcomes.</b>	<b>Link to mission’s purpose and public service values.</b>	<b>Link to mission’s population of students, employers, and professionals.</b>	<b>Link to the contributions intended to produce and advance knowledge, research, and practice of public service.</b>
Enhanced writing development through a writing support program that improves academic and professional development.	Equips future public servants with necessary skills.	Provides essential skills to students to advance or enter the workforce.	Encourages writing development needed in basic public administration education and research.
More efficient customer service through a centralized email tracking system to maintain accountability and transparency of student inquiries/resolve problems.	Maintains accountability and resolution to all student inquiries.	Creates an inclusive and proactive approach to frequently asked questions and addresses problems efficiently.	Fosters accountability and modeling public service values.
Increased response rate of post-graduation employment data to improve analysis and tracking of student performance.	Celebrates the diversity of our students.	Defines employment demographics of graduates of the program.	Improve transparency and understanding of changing demographics/environment.
Improved course coverage and seat efficiency to encourage timely graduation and availability of courses.	Provides inclusiveness to all students.	Provides all students equal access to courses in various formats and delivery.	Offers equitable access to resources intended to build strong public service leaders of the future.
Improved textbook loan distribution system during changing environments.	Provides future public servants with the tools to acquire knowledge.	Grants students with equal access to all resources despite their program modality.	Provides students with updated resources necessary for education, research, and practice.
Implemented graduation campaign to encourage timely graduation and identify/resolve problems early.	Provides future public servants with the holistic resources necessary for professional fields.	Ensures timely completion of coursework needed to improve public service problems or advance in careers.	Fosters guidance and academic/professional development of future public service leaders.
Sponsored students to participate in conferences and competitions to promote academic and professional development.	Connects students with the leadership and networking experiences necessary for advancement.	Build relationships with professional affiliations and public service partners.	Encourages research, engagement, and involvement in public service issues outside of the traditional educational environment.