

ODU MPA PROGRAM LOGIC MODEL

Mission: The mission of the Master of Public Administration program at Old Dominion University is to prepare students for careers as professionals in public service and to provide students who have considerable experience in the public sector an opportunity to enhance their professional knowledge, skills, and ability, enabling them to advance their careers.

Goals	Inputs & Resources	Activities	Outputs	Outcomes	Impacts
<p>Teaching Mission: To educate current and future professional public administrators to meet the challenges of working in the public service in a dynamic and changing environment by enhancing their knowledge, skills, and abilities related to the field of public administration.</p>	<p>MPA Students</p> <p>MPA Core/Nucleus Faculty</p> <p>School of Public Service (SPS) Leadership</p> <p>Academic Program Coordinator</p> <p>Adjunct Instructors</p> <p>MPA Advisory Board</p> <p>MPA Alumni</p> <hr style="width: 20%; margin-left: 0;"/> <p>SPS Student Association</p>	<p>Recruitment of undergraduates, practitioners, and life-long learners</p> <p>Admission of students with expected or potential success (full or provisional admissions)</p> <p>Attractive and useful curriculum</p> <p>Certification of graduate adjunct faculty</p> <p>Full time and part time options</p>	<p>Track # of students applied, admitted, graduated</p> <p># of required courses taught</p> <p># of elective courses taught</p> <p>Measures of core course universal competency mastery</p> <p># of courses taught by core/nucleus and adjunct faculty</p> <p># of internship placements</p>	<p>Students complete MPA program with universal competencies and appreciation for public service values</p> <p>Students complete the MPA program with professional competencies</p> <p>Students complete the MPA program in a timely manner</p> <p>Graduates secure jobs in the public or nonprofit sector or related employee</p>	<p>Graduates secure positions of responsibility in public service and contribute to accountable, ethical, and professional public administration</p> <p>Graduates have successful careers</p> <p>Diversity of program graduates will foster representativeness in the public and nonprofit sectors</p>

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<p>Service Mission: To serve public sector organizations in the Hampton Roads region and the profession of public administration.</p> <hr/> <p>Research Mission: To advance the state of knowledge in the field of public administration through applied and scholarly research.</p>	<p>Strome College of Business Dean's Office</p> <p>Graduate Studies (University)</p> <p>Provost's Office</p> <p>University Infrastructure Resources (classrooms, IT, scheduling)</p> <p>Budget Resources (salaries, operating budget, travel funds, revenue sharing, etc.)</p> <p>Library Resources (holdings, online access, support)</p> <p>Technological Resources (computers for faculty and</p>	<p>Live and/or online course enrollment options</p> <p>Internships</p> <p>Practitioners as guest speakers</p> <p>Career Networking Series</p> <p>Alumni Networking Events</p> <p>Career Fairs/Days</p> <p>MPA Information Sessions</p> <p>Use of team projects or efforts</p> <p>Systematic advising and feedback to students on performance</p>	<p># of department meetings</p> <p># of advisory board meetings</p> <p>Demographics of faculty</p> <p># of faculty conference presentations</p> <p># of faculty scholarly publications (peer reviewed journal articles, book chapters, books)</p> <p># of faculty practitioner-oriented publications (whitepapers, technical reports, monographs)</p>	<p>Graduates have enhanced ability to understand & apply a public service perspective</p> <p>Graduates are prepared to help develop and further the organizational or institutional capacities in the organizations where they work</p> <p>Faculty are recognized for the quality and contributions of their scholarship</p> <p>Faculty are recognized for the quality of their service contributions.</p>	<p>MPA faculty will be recognized as leaders in their academic areas of expertise at local, state, and national levels</p> <p>MPA faculty and students will enhance the field</p> <p>Individuals and organizations that work with the MPA program will have improved capacities for community based public practice</p> <p>MPA program reputation will be enhanced</p>

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	<p>students, instructional technology, instructional design, software)</p> <p>University Offices with aligned missions (Office of Institutional Effectiveness and Assessment, EEO/AA staff, Student Outreach and Support, Academic Integrity, Graduate and International Admissions, Registrar, Office of Faculty Diversity and Retention)</p> <p>University Alumni Office</p>	<p>Regular assessment data gathered from faculty</p> <p>Student evaluations of courses</p> <p>Annual Awards Banquet</p> <p>New student orientation</p> <p>Support for faculty conference participation</p> <p>Regular faculty meetings for the governance of programs, teaching, research, and service</p> <p>Quarterly MPA Advisory Board Meetings with program updates</p> <p>Faculty Retreats</p>	<p>Faculty service to university, community, and profession</p> <p># of SPS Student Association activities</p> <p># of public events hosted by College and Department involving practitioners</p> <p>Faculty Participation in pedagogical or teaching workshops, & conferences</p> <p>Number of career and/or professional development activities for students</p>	<p>Graduates, as well as faculty, gain greater awareness of ethics, accountability, and diversity issues</p>	

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		<p>Ongoing assessment of program performance</p> <p>Consulting, training, and program evaluation, and other services to community organizations</p> <p>Activity in professional organizations (ASPA, ABFM, etc.)</p> <p>SPS Student Association activities</p>			