Appendix 1. MPA Logic Model

Inputs

Faculty

Staff and Admin

Advisory Board

Global Campus

Facilities

Goals

Career preparation

Diverse and inclusive work and learning environment

Productive and engaged faculty

Activities

Career preparation
Classroom activity
Internships
Capstone course
Recruitment (students, faculty, staff)
Admissions process
Orientation

Diversity/inclusivity
Recruitment (students, faculty, staff)
Mentoring
Committee work

Faculty
Teaching
Research
Mentoring
Service
Community engagement
Program governance

Outputs

Career preparation
Student performance
Internship placements
Graduation rate
Post-grad employment

Diversity/inclusivity
Program admissions
Faculty/staff hiring
Representative curriculum
Representative program management

Faculty
Scholarship
Teaching effectiveness
Service engagement
Faculty/admin meetings
Assessment data review

Assessments

Career preparation
Assessment data
Feedback from internship contacts
Student surveys
Alumni surveys
Feedback from capstone partners

Diversity/inclusivity
Faculty/staff hiring and retention
Syllabus review
URI student performance

Faculty
Assigned time reports
Teaching evaluations
RTP process
Engagement with governance

Outcomes

Short run
Knowledgeable and skilled graduates
Graduates prepared for marketplace
Representative faculty, staff, student body
Thriving, engaged faculty, program
Thriving, engaged faculty, program
Dynamic community, public partnership

Long run
Graduates' career success
Increased diversification, inclusivity of regional workforce
Enhanced Department reputation, regionally and nationally
Growth of Public Administration as field of study, practice