

LOGIC MODEL

Mission: strengthen the quality of democratic governance by training leaders with a high level of academic and professional skills and a deep sense of the values of ethics, diversity, equity, transparency and merit to occupy managerial and administrative positions in the public sector. In addition, promote research, critical analysis, dissemination and development of collaborative projects with governmental and non-governmental organizations, in and outside of Puerto Rico.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES OR IMPACTS
Faculty	<ul style="list-style-type: none"> ▪ Mission review in accordance with the MPA program direction ▪ Teach courses ▪ Continuing syllabus review ▪ Research activities and publications with an interdisciplinary perspective on government problems ▪ Attend local and international academic and professional conferences ▪ Establish a working relationship with international scholars and researchers ▪ Participate in activities for academic development ▪ Coordinate conferences and lectures with diverse speakers ▪ Provide academic counseling 	<ul style="list-style-type: none"> ▪ Mission updated ▪ Average number of courses offered per semester ▪ At least 80% of students approve core courses with a minimum grade of 80% ▪ % of syllabus updated and aligned with NASPAA competencies ▪ # of articles, chapters, and books published ▪ # of papers and professional reports presented in academic and professional forums ▪ # of projects in collaboration with international scholars and researchers ▪ # of academic development ▪ # of conferences and lectures ▪ Academic counseling participation rate 	<ul style="list-style-type: none"> ▪ Students graduated with universal competencies mastery, critical thinking, and expected professional skills and values and with the skills to analyze and to solve public service problems in a rigorous manner ▪ A curriculum in full compliance with NASPAA standards and competencies ▪ Prepare students for successful advanced studies ▪ Increase available knowledge on public administration and public policy processes to help advance better government ▪ Citations of faculty articles, chapters, and books published ▪ Promote the exchange of ideas between local and international government leaders and researchers ▪ Promote a culture of evidenced based policy decisions ▪ A more diverse group of students in the MPA program and more prepared to lead and to manage public administration ▪ Increase retention rate
CEMGAP Research Center	<ul style="list-style-type: none"> ▪ Develop conferences, seminars, and lectures on contemporary issues ▪ Participate in consulting projects with government and non-profit organizations ▪ Promote multidisciplinary research projects with academics, students, the government agencies, and non-profit organizations ▪ Publish reports, articles, and books with interdisciplinary perspective on government problems 	<ul style="list-style-type: none"> ▪ # of conferences, seminars, and lectures ▪ # of consulting projects ▪ # of multidisciplinary research projects promoted ▪ # of published material 	<ul style="list-style-type: none"> ▪ Opportunities to expose students and faculty to diverse perspectives on public issues ▪ More knowledgeable students and faculty members in the practice of public administration and public policy processes
Students and support services <ul style="list-style-type: none"> ▪ Student Affairs ▪ Facilities and Financial Resources ▪ Graduate School Library 	<ul style="list-style-type: none"> ▪ Continuous innovative activities to recruit students to the MPA ▪ Participate in academic counseling ▪ Participate in supervised practices and internships ▪ Complete final research projects ▪ Provide a continuous access to the library 	<ul style="list-style-type: none"> ▪ # of recruitment efforts ▪ # of student with no job experience participating in supervised practices and internships ▪ Research projects completion rate 	<ul style="list-style-type: none"> ▪ Increase # of admission applications ▪ Reduce graduation completion time ▪ Increase employability of graduates ▪ Students with research support to develop a more compelling final project

PROGRAM ASSESSMENT

- Criterion 1: Strategic and administrative management of the program- mission update (faculty meetings, student and employer survey), development of the school's Strategic Plan
- Criterion 2: Faculty productivity- reports of the professor's publications, collaborations, conferences and trainings
- Criterion 3: Academic offer- % of student participation in academic advising, graduation rates, courses offered per semester, proportion of courses taught by a full-time professor, update of the references in course syllables
- Criterion 4: Assessment of student learning- evaluation in core courses in OLAS system
- Criterion 5: Student support services- student recruitment, number of students in supervised practices, internships, and professor consulting projects